



# PE and sport premium monitoring and tracking form *2025/2026*



**Commissioned by**



Department  
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)



## Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

**Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	See reporting documents: <a href="https://www.hollylodge.kite.academy/about-us/sports-premium-funding/">https://www.hollylodge.kite.academy/about-us/sports-premium-funding/</a>	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		
3. Perform safe self-rescue in different water-based situations		



## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	<p>See reporting documents: <a href="https://www.hollylodge.kite.academy/about-us/sports-premium-funding/">https://www.hollylodge.kite.academy/about-us/sports-premium-funding/</a></p>	
2. Increasing engagement of all pupils in regular physical activity and sporting activities.		
3. Raising the profile of PE and sport across the school, to support whole school improvement.		
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.		
5. Increasing participation in competitive sport.		



## Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m		
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		
3. Perform safe self-rescue in different water-based situations		



# Aims for the next academic year (2025/2026)



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Aim	Why?	Key Area	Supporting evidence
To provide teacher training by PE subject experts	To ensure all children are participating in two hours a week of high-quality PE every week.	Key Area 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys.  Pupils attainment data.  Learning walks / pupil voice.
Provide more in school opportunities for pupils to access opportunities to be physically active to drive physical activity levels with key focus groups.	To ensure pupils are meeting their daily physical activity goal.  To encourage more pupils to take part in physical exercise and sport activities.	Key Area 2: Increasing pupil engagement in regular physical activity and sporting opportunities	Daily mile trackers.  Extra curricular timetable and participation data.  Lunchtime clubs participation data, alongside lunchtime activity plan detailing Sports Crew provision.  Intra-school competition participation data.
Increase sports visitors into school	To raise the profile of sports within school by having inspirational visitors and speakers coming from the local sports clubs/wider community.	Key Area 3: Raising the profile of PE and sport across the school to support whole school improvement	Calendar of visitors.  Pupil voice.  Extra curricular participation data.
Provide a broader range of sports and physical activities opportunities for all children to participate.	Increase children's exposure to activities that they ordinarily may not have access.  Support children in linking fun and enjoyment to sport and exercise.	Key area 4: Offering a broader and more equal experience of a range of sports and physical activities, ensuring equal access for boys and girls	Extra curricular timetable and participation data.  Lunchtime clubs participation data, alongside lunchtime activity plan detailing Sports Crew provision.  KS1 Fitness Fun Day. Pupil voice.  KS2 Activity Day to Quays. Pupil voice.



## Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*



**Your objective:** Key Area 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	To provide teacher training by PE subject experts	Sports coach working alongside teacher in delivering PE lessons.  Teachers signposting children to participate in extra-curricular sporting activities both within and outside of school.	To ensure all children are participating in two hours a week of high-quality PE every week.  Teachers will gain in confidence in facilitating daily opportunities for physical activity.	Staff confidence surveys.  Pupils attainment data.  Learning walks / pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b>	Add text here	Add text here	Add text here	Add text here



## Your objective: Key Area 2: Increasing pupil engagement in regular physical activity and sporting opportunities



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	Provide more in school opportunities for pupils to access opportunities to be physically active to drive physical activity levels with key focus groups.	<p>Sports coach lunchtime clubs provision with key focus groups.</p> <p>Sports Crew lunchtime games in KS1 playground.</p> <p>Daily mile participation.</p> <p>Wider-provision of sport focused extra-curricular clubs.</p> <p>Enhance and replace the range of equipment for use at playtimes and lunchtimes in playgrounds and in EYFS outdoor area.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in physical exercise and sport activities.</p>	<p>Daily mile trackers.</p> <p>Extra curricular timetable and participation data.</p> <p>Lunchtime clubs participation data, alongside lunchtime activity plan detailing Sports Crew provision.</p> <p>Intra-school competition participation data.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b>				



**Your objective: Key Area 3: Raising the profile of PE and sport across the school to support whole school improvement**



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase sports visitors into school	Schedule of inspirational visitors and speakers from the local sports clubs/wider community to speak to children: Assemblies / targeted groups / year groups.	To raise the profile of sports within school by having inspirational visitors and speakers coming from the local sports clubs/wider community.	Calendar of visitors  Pupil voice  Extra curricular participation data
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Add text here	Add text here	Add text here	Add text here



**Your objective:** Key area 4: Offering a broader and more equal experience of a range of sports and physical activities, ensuring equal access for boys and girls



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Provide a broader range of sports and physical activities opportunities for all children to participate.	Implement KS1 Fitness Fun Day Implement KS2 Activity Day to Quays  Widen extra-curricular sporting club offer  Target attendance at sporting extra-curricular clubs.	Increase children's exposure to activities that they ordinarily may not have access.  Support children in linking fun and enjoyment to sport and exercise.	Extra curricular timetable and participation data.  Lunchtime clubs participation data, alongside lunchtime activity plan detailing Sports Crew provision.  KS1 Fitness Fun Day. Pupil voice.  KS2 Activity Day to Quays. Pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Add text here	Add text here	Add text here	Add text here



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