

PE and sport premium monitoring and tracking form

2026/ 2027

Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



PE and sport premium monitoring and tracking form



association for
PHYSICAL EDUCATION



- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2025/2026)



association for
PHYSICAL EDUCATION



- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	78% of Year 6 pupils were able to swim competently, confidently and proficiently over a distance of at least 25 metres.	22% of pupils did not yet meet the required standard. Some pupils required additional instruction and water confidence support.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	75% of Year 6 pupils were able to use a range of strokes effectively.	25% of pupils were not yet consistently demonstrating proficiency across the required range of strokes.
3. Perform safe self-rescue in different water-based situations	78% of Year 6 pupils demonstrated an understanding of safe self-rescue techniques in different water-based situations. Pupils showed increasing awareness of water safety and risk management.	22% of pupils did not yet demonstrate the required level of confidence and competence in self-rescue activities.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. To provide teacher training by PE subject experts	PE specialist coaches worked alongside teaching staff throughout the year, providing high-quality modelling, coaching and feedback. Staff confidence in delivering PE increased and teachers developed a greater understanding of progression within the PE curriculum. Learning walks and pupil voice demonstrated positive engagement and high-quality PE provision across the school.	N/A
2. Provide more in school opportunities for pupils to access opportunities to be physically active to drive physical activity levels with key focus groups.	A wide range of lunchtime clubs, Sports Crew activities, daily physical activity opportunities and extra-curricular clubs increased pupil participation in physical activity. The enhanced playground provision and targeted opportunities supported active engagement amongst a broad range of pupils, including vulnerable groups. Participation data and pupil voice showed positive engagement and enjoyment.	Although participation increased overall, some pupils remained less active than their peers. Continued work is needed to engage identified groups, particularly those who are reluctant to participate regularly in physical activity.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Increase sports visitors into school	Sports visitors, coaches and external providers helped raise the profile of sport across the school. Pupils were exposed to positive sporting role models and opportunities beyond the school curriculum. Pupil voice indicated increased enthusiasm for sport and participation in physical activities.	The number of opportunities for external visitors was limited by availability and timetabling constraints. Further work is needed to strengthen links with local sports clubs and community organisations.
4. Provide a broader range of sports and physical activities opportunities for all children to participate.	Pupils accessed a wider range of sporting experiences through extra-curricular clubs, KS1 Fitness Fun Day and KS2 Activity Day. These opportunities increased exposure to activities that many pupils would not otherwise experience and promoted enjoyment, confidence and participation. Participation data demonstrated strong engagement from both boys and girls.	While participation was generally strong, some activities attracted greater interest from particular groups of pupils. Continued work is required to ensure all pupils, regardless of gender or background, access a broad and balanced range of sporting opportunities.

Aims for the next academic year (2026/2027)



association for
PHYSICAL EDUCATION



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Add text here	Add text here
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Add text here	Add text here
3. Perform safe self-rescue in different water-based situations	Add text here	Add text here

Aim	Why?	Key Area	Supporting evidence
Increase participation in physical activity amongst identified groups including disadvantaged pupils, pupils with SEND and less active children through targeted clubs, active lunchtimes and enrichment opportunities.	Although participation increased in 2025/2026, some groups remain less active than their peers and require targeted support to engage regularly in physical activity.	Increasing engagement of all pupils in regular physical activity and sporting activities.	Club participation records, Sports Crew data, pupil voice, behaviour and wellbeing data, targeted group participation analysis.
Continue to raise the profile of PE, sport and healthy lifestyles across the academy through athlete visits, whole-school sporting events and celebration of participation and achievement.	Positive sporting role models and enrichment activities increase motivation, aspiration and engagement in sport.	Raising the profile of PE and sport across the school to support whole-school improvement.	Pupil voice, attendance at events, assembly records, website and newsletter coverage, participation data.
Provide an even broader range of inclusive sporting opportunities, ensuring equal access for boys, girls, disadvantaged pupils and pupils with SEND.	To ensure all pupils can access activities that interest and motivate them, regardless of background, need or prior experience.	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.	Club uptake analysis by groups, pupil surveys, participation registers, SEND and disadvantaged engagement data.
Increase opportunities for pupils to participate in competitive sport through inter-school competitions, festivals and intra-school events.	Competitive opportunities support resilience, teamwork, confidence and aspiration whilst increasing engagement in physical activity.	Increasing participation in competitive sport.	Competition participation data, School Games records, pupil voice, number of events entered, celebration records.

Plan, monitor and evaluate (2026/2027)



association for
PHYSICAL EDUCATION



- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Increasing engagement of all pupils in regular physical activity and sporting activities



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase participation in physical activity amongst disadvantaged pupils, pupils with SEND, girls and previously less active pupils, ensuring all children access regular opportunities to be active.	- Continue Sports Crew leadership programme. - Provide structured active lunchtime and breaktime opportunities. - Run targeted clubs for identified pupils. Increase opportunities for movement throughout the school day. - Track participation rates of key groups. - Provide additional support and encouragement for pupils identified as less active. - Develop links between physical activity and wellbeing initiatives.	- Increased participation amongst identified target groups. - Improved physical fitness and wellbeing. - Greater confidence and enjoyment in physical activity. - Improved engagement and behaviour at lunchtimes. - Reduced gaps in participation between pupil groups.	- Club attendance registers. - Participation tracking data. - Pupil voice questionnaires. - Behaviour records. - Attendance data for targeted groups. - Wellbeing surveys.
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Raising the profile of PE and sport across the school, to support whole school improvement



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To further raise the profile of PE, sport and healthy lifestyles across the academy and encourage all pupils to value physical activity as part of a healthy lifestyle.	• Celebrate sporting achievements through assemblies, newsletters and social media. • Promote national sporting events and awareness campaigns. • Further embed Active Travel initiative. • Implement Rise Up Sports Sanctuary. • Incorporate physical wellbeing messages into assemblies and curriculum opportunities. • Invite athletes and sports professionals into school. • Recognise participation as well as achievement.	• Increased enthusiasm for PE and sport. • Greater pupil awareness of healthy lifestyles. • Improved participation in clubs and sporting events. • Increase in actively travelling to school. • Increased aspiration and motivation. • Stronger links between physical and mental wellbeing.	• Pupil voice outcomes. • Club participation data. • Assembly records. • Newsletter/ website/ social media content. • Photographic evidence. • Wellbeing survey results.
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide a broad, inclusive and engaging range of sporting experiences that inspire lifelong participation in physical activity and ensure equality of opportunity for all children.	• Offer a diverse range of after-school clubs. • Implement KS1 Fitness Fun Day and KS2 Activity Day. • Introduce sports and activities not traditionally available within the curriculum. • Develop targeted opportunities for girls, SEND and disadvantaged pupils. • Utilise external providers to deliver specialist activities. • Review participation data regularly to identify and address gaps.	• Increased participation across all pupil groups. • Pupils developing new interests and talents. • Greater confidence and willingness to try unfamiliar activities. • Improved inclusion and equal access. • Increased enjoyment of physical activity.	• Club registers and participation analysis. • Pupil voice surveys. • SEND / Disadvantaged participation monitoring. • Photographs and event records.
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Increasing participation in competitive sport



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the number of pupils participating in competitive sporting opportunities, promoting teamwork, resilience and sporting values.	• Increase opportunities for intra/inter-school competitions / events e.g District sports; league, cross-country; champions day • Signposting for pupils to access local sporting events. • Ensure participation opportunities are available across all year groups. • Target invitations to pupils who may not usually participate. • Celebrate participation and achievements publicly.	• Increased numbers of pupils representing the academy. • Improved resilience, confidence and teamwork skills. • Greater enthusiasm for competitive sport. • Increased sporting success and achievement.	• Competition participation records. • Event registers. • Pupil voice. • Achievement records and certificates.
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

This page has been left blank for any notes or supporting information.