



Year 4 Newsletter

Autumn 1—2025/2026



Notices and Reminders

Welcome to year 4!

Our PE day is **Tuesday**. Please make sure that you come to school in your PE kit on that day. Reading books and reading records should be in school every day, as well as water bottles and coats (if necessary).

Reading

This half term in reading, the children will be reading a beautiful and immersive story set in the Himalayas called 'Asha and the Spirit Bird.' Guided by a bird, which Asha believes to be the spirit of her grandmother, they set out to find her father. Packed with humour, wisdom and a satisfying twisty plot our story takes us on a magical journey that links nicely with our geography unit on the Himalayas later on in the year.



Writing

In writing this half term, the children will be learning about different aspects of grammar. They will use these aspect of grammar to create exciting narratives in shared writes and in their own independent writing including writing their very own journey tale.



Key dates

Thursday 25th September
Meet the Teacher (3.30pm)

Tuesday 7th – Wednesday 8th October
Individual Pupil Photographs

Friday 17th October
HLSA Disco

Tuesday 21st October
Parent's Evening (3.40pm – 6.00pm)

Thursday 23rd October
Parent's Evening (3.40pm – 6.00pm)

Monday 27th – Friday 31st October
Half Term

Monday 3rd November
INSET Day

Maths

This half term primarily focuses on developing the children's understanding of place value, such as recognising the value of each digit within a four-digit number. This includes using visuals such as dienes and counters to understand exchanging – how 10 tens can be exchanged into 1 hundred, etc.



Science

This half term in science, the children will be learning about different ways in which they can classify organisms (plants and animals), such as vertebrates and invertebrates, physical features and behavioural features. They will be learning about the impact that natural human causes can have on different habitats.



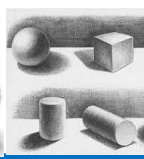
History

This half term in history, the children will be learning about Ancient Greece. The children will be looking at Greek life and achievements, including the achievements of Alexander the Great, the Olympics and different Greek gods and goddesses. This will culminate in thinking about Ancient Greek culture.



Art

This half term in art, children are learning about perspective and how to create this in their art, using vanishing points and using shadows to show depth. The unit is linked to impressionism, with a focus on Claude Monet, who drew caricatures as a young artist.



PE

This half term in PE, the children will be partaking in the invasion game of football. The children will be further developing their skills with a focus on dribbling, evading/outwitting an opponent, striking for accuracy and power, creating a passing channel and defending a goal. This will all culminate in a friendly match, putting these techniques together.



RE

This half term in RE, the children will be learning about pilgrimages; what they are, their purpose and their significance to different religions. The children will explore different Holy sites across the world from the UK to Israel, India, Italy and France, which will help with their geography skills too! This includes delving into Christianity, Islam, Judaism and Hinduism and exploring the different aspects of their Holy journeys.



PSHE

This half term in PSHE, the children will be looking at what their strengths, skills and areas of interests are. They will learn about self-esteem and some techniques that can improve this. They will then consider the impact that the media can have on their self-esteem and will also be setting long and short-term goals (and thinking about how to achieve them).



French

This half term in French, the children will be learning how to correctly pronounce their name, numbers up to 20, where they live and their nationality. This will include appropriate questions and answers which they will be able to recognise and answer with increasing accuracy.



Suggested books for reading

