



# Year 6 Newsletter

## Autumn 1—2025/2026



### Notices and Reminders

Welcome to Year 6!

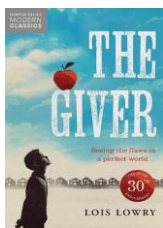
Year 6 PE day is on a **Monday**. Children should come to school in their PE kit.

Homework: there will be a focus on reading and times tables.

Remember to label all personal items with your child's name. This includes all lunch containers and water bottles.

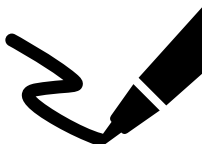
### Reading

In year 6, children take part in daily whole class reading lessons. This term, we are sharing a book called 'The Giver' by Lois Lowry. This book sets out with the intentions of describing a 'utopia' but throughout the novel, we find that the community could be described as a 'dystopia'. Throughout the lessons, the children will discuss key vocabulary and questions that improve their understanding of the text.



### Writing

In writing this half term, the children will be learning about different aspects of grammar. They will use these aspect of grammar to create exciting narratives in shared writes and in their own independent writing. Children will also have the opportunity to explore the features of a tale of fear and a non-chronological report. They will then adapt a model text and write their very own versions.



### Key dates

**Thursday 25<sup>th</sup> September**  
Meet the Teacher (3.30pm)

**Tuesday 7<sup>th</sup> – Wednesday 8<sup>th</sup> October**  
Individual Pupil Photographs

**Friday 17<sup>th</sup> October**  
HLSA Disco

**Tuesday 21<sup>st</sup> October**  
Parent's Evening (3.40pm – 6.00pm)

**Thursday 23<sup>rd</sup> October**  
Parent's Evening (3.40pm – 6.00pm)

**Monday 27<sup>th</sup> – Friday 31<sup>st</sup> October**  
Half Term

**Monday 3<sup>rd</sup> November**  
INSET Day

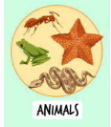
### Maths

In maths this half term, the children will begin by recapping place value, including comparing, ordering and rounding numbers up to 10,000,000. They will continue to develop their knowledge and reasoning skills with the four operations, including learning the method of long division, as well as the order of operations.



## Science

In science this term, the children will learn about the similarities and differences among plants, animals and microorganisms. They will learn about the scientific contributions to the study of living things of Carl Linnaeus, Louis Pasteur and Kizzmekia Corbett.



## History

During the autumn term, the children will be learning how Adolf Hitler rose to power. This will focus on Hitler becoming leader of the Nazi party and dictator of Germany, the use of propaganda to spread the Nazi ideology and the ways in which Jews and non-Aryans were persecuted. The children will look at sources to support their learning such as first-hand accounts of those who lived during that time.



## Art

In art this half term, the children will begin to look at tone, texture and mark-making. They will then use a range of strategies to create perspective in their own drawings. They will study Cézanne in this unit and make direct comparisons to their study of Monet and impressionism.



## PE

This half term, the children will be playing football. They will be learning to pass, dribble and shoot with control. These skills, along with teamwork, will be incorporated into attacking and defensive tactics.



## RE

In this half term, the children will be exploring the religions of Judaism and Sikhism. Specifically, in the Judaism topic, they will learn about the importance of repentance and the impact this has on the way Jewish people live their lives. In the Sikhism topic, the children will learn what it means to Sikhs to belong to their faith and how this happens in their community through the exploration of rituals and routines.

## PSHE

In PSHE this half term, the focus will be on what it means to be healthy. This includes both physical and mental health, understanding the importance of eating a balanced diet as well as maintaining good oral hygiene.



## French

In French this half term, the children will be focusing on how to say twenty-one pieces of clothing in French. They will be exposed to authentic French accents from around the world to enable them to speak with a French accent. They will also learn how to correctly use the verb 'porter'(to wear) as well as the genders of each item - 'la/le'.



## Suggested books for reading

