



EYFS Newsletter

Autumn 1—2025/2026

Notices and Reminders

- All clothes to be named
- Water in water bottles



Communication and Language

The communication and language focus this half term is all around settling into school and how the children can use their words to explain their feelings and make friends.

The children will also be working on their listening skills by playing lots of games inside and outside to encourage them to follow simple instructions.



Physical Development

The children will focus on gross and fine motor skills to help them develop their dexterity, strength and coordination. They will practice pre-writing skills, including patterns, holding a pencil and making marks – on a small and large scale.

In P.E. the focus is finding a space and freezing. The children will also be learning to change direction when they come to an obstacle.

Key dates

Tuesday 7th – Wednesday 8th October
Individual Pupil Photographs

Friday 17th October
HLSA Disco

Tuesday 21st October
Parent's Evening (3.40pm – 6.00pm)

Thursday 23rd October
Parent's Evening (3.40pm – 6.00pm)

Monday 27th – Friday 31st October
Half Term

Monday 3rd November
INSET Day

Personal, Social and Emotional Development

This half term is all about settling into the school environment with a focus on independence and the classroom rules.

The theme is 'Being Me in My World' which covers how it feels to belong and be part of a group along with a focus on their feelings and emotions.



Literacy

'Essential Letters and Sounds' (ELS) is used to develop our children's early reading and writing skills. The children learn 4 sounds each week and are currently working within Phase 2. They are also learning 'Harder to Read and Spell Words' (HRWs) which cannot be sounded out.



To enhance and embed a love of stories, the children will spend time exploring, learning and asking questions about a story. The key texts will be Elmer by David McKee, Hair Love by Matthew Cherry and Handy Work by Julia Donaldson.

Mathematics

Maths this term will include the following areas:

Match, Sort and Compare: the children will find and group objects which match and investigate different ways of grouping them.

Measure and Pattern: The children will compare the size, mass and capacity of objects to say which is greater or smaller.

It's Me, 1,2,3: The children will explore numbers 1-3, recognising sets and dots of these numbers and different ways of making 1,2 and 3.

Recognising circles and triangles.



Understanding the World

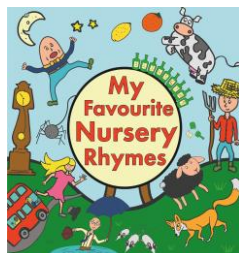
The children will be thinking about how they have changed as they have grown, talking about what they can do now compared to what they could do in the past. They will be thinking about their families and how old they are compared to other family members.

The children will be observing the changes that take place in autumn. They will have the opportunity to go outside and look for signs of autumn. They will think about how the change in weather effects animals and learning about animals that hibernate.

Expressive Arts and Design

In music the children will be listening to various pieces of music and talking about why they like or dislike them.

They will sing and perform familiar nursery rhymes identifying the pulse and add their own sounds using their body or instruments.



Homework

- Reading daily- ELS book
- Phonics- learning of sounds
- Reading for pleasure- story sack activity (beginning WC 16th September)



Suggested books for reading

