



Year 4 Newsletter

Autumn 2—2025/2026



Notices and Reminders

Welcome to year 4!

Our PE day is **Tuesday**. Please make sure that you come to school in your PE kit on that day. Reading books and reading records should be in school every day, as well as water bottles and coats (if necessary).

Reading

This half term, the children will continue to follow Asha on her adventures with Jeevan. When we left them, they were trapped in the junk-yard with lots of other children. Will they escape? Will Asha ever find her Papa? We look forward to finding out!

We then begin a second, classic tale by Louis Sachar, *Holes*. We follow Stanley, as he and a group of friends are sent to a labour 'summer camp'. Here they meet a horrible warden ... and discover new things.

Writing

The children will be developing their understanding of nouns, personal pronouns and adverbs as well as knowing how to use them effectively. They will also be composing their own finding tale alongside creating a persuasive advert.



Key dates

Monday 3rd November - INSET Day

Thursday 20th November – Flu Vaccinations

Friday 28th November – HLSA Non-Uniform Day

Wednesday 3rd December – Y4 Bollywood Dance Workshop

Friday 5th December - Christmas Jumper Friday (Children may wear a festive jumper instead of their usual school jumper or cardigan)

Saturday 6th December – HLSA Christmas Fair

Friday 12th December – Christmas Jumper Friday

Monday 15th December – Christmas Charity Run for Phyllis Tuckwell

Wednesday 17th December – Christmas Lunch

Thursday 18th December (2:30pm) – End of term music concert (Mr Dancer)

Friday 19th December – Christmas Jumper Friday

Friday 19th December - Last Day of Term

Maths

During the second half of the autumn term, the children will be learning different multiplication and division facts. This will help them in learning their times tables in preparation for their multiplication check at the end of year 4.



Science

In science this half term, the children will be learning all about our digestive system, the function of different types of teeth and they will conduct a practical investigation to see how different liquids affect our teeth! The children will then be looking at food chains, including their purpose and the different types of food chains that exist.



History

The children will be continuing to learn about how Ancient Greek culture has impacted the modern, western world. They will learn about the legacy of the Olympic Games, Greek gods and goddesses and Ancient Greek advancements in maths, science, language and theatre.



DT

This half term the children will be learning about frame structures and how to use a hot glue gun safely. Then they apply this knowledge to help them construct, reinforce and clad their own pavilion.



PE

This half term the children will be learning about Bollywood dancing. This unit builds upon techniques from previous years and the children will learn about canon, mirroring and different dance styles.



Computing

Animation: children will begin by making a flip-book animation. They will learn about frames, setting up the camera, planning an animation and the resources required. The children will create a sequence of photographs that involve movement of an object. Using iMovie, children will turn their still photographs into a stop-motion animation video. Finally, they will edit and add features such as music and text.



PSHE

This half term in PSHE, the children will be focusing on how to treat others with respect. This will include how to identify different relationships including friendships, consent, which physical contact is acceptable and how we can respond to other people that we disagree with, as well as suitable strategies and approaches for this. They will also develop their knowledge of discrimination and how to respond to bullying.

French

In French this half term, the children will be continuing with the unit 'Je me presente', where they will learn how to discuss things about their lives with others. This will include where they are from and how old they are. After this, the children will move onto learning about some of the different animals in French!



Suggested books for reading

