

CURRICULUM STATEMENT

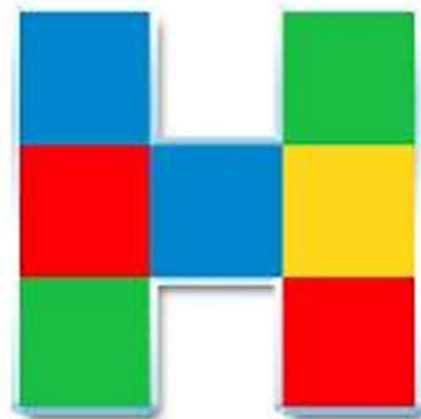
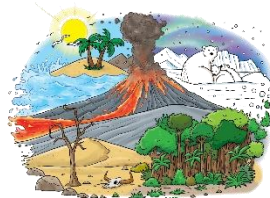
At Holly Lodge, everyone works to ensure that all children are happy, healthy and safe.

Our curriculum is rich, diverse and accessible to all and prepares young learners for their future. We believe that children will achieve if they are resilient, enthusiastic and actively engaged. Therefore, at Holly Lodge key values are integral to developing confident, well-rounded learners.



The learning environment

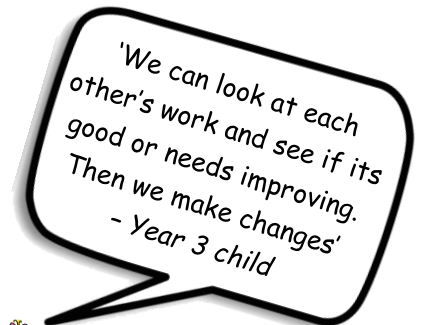
Our safe and nurturing learning environment develops independence, resilience and curiosity. Children's wider experiences and interests are valued and are often shared to enrich learning opportunities. We recognise, celebrate and reflect the diversity of our community by promoting equal opportunities for all.



Assessment



At Holly Lodge, both adults and children have very high expectations and aspirations for learning. We have a rigorous assessment system, which identifies strengths and gaps in understanding so that future learning is built on children's individual needs. We encourage children to continually reflect on their progress through learning conversations and regular, targeted feedback. As a result, they are able to identify their own next steps in order to set and choose their own challenges.



Themes

Learning at Holly Lodge is based around our exciting cross-curricular themes that immerse children in engaging and meaningful experiences, often reflecting their interests. We provide opportunities where children are encouraged to take ownership of their learning through the process of 'plan, do, review'. Our themes are designed so that children are involved in a wide range of collaborative and independent learning experiences.