

Get Going



Activities

(Stage 1 – first and second day of absence due to self-isolating or waiting for a test result.
For day 3 of absence see Stage 2 – Please refer to See Saw).

Year 3

We are sorry you are not able to be in school today. We will miss you but here are some activities to get you going. We hope to see you back soon.

From Mrs Rea, Mrs Bannister and Mrs Sykes.

Remember to ask permission from your adult before accessing online learning links.

Maths - 	Complete the attached weekly skills checks.
Reading 	-Read for at least 20 minutes a day. Write in your reading record
English - 	Please follow the link to the English lesson 4 from The Oak Academy. https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c Please follow the link to the English lesson 5 from The Oak Academy. https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r
TimesTable Rockstars 	Practise your times tables for 20 minutes per day. First play 10 minutes on Garage and spend the remaining time on games of your choice.
Spelling 	Please choose 10 words from the list and use the spelling grid to practise these.
Topic 	Please follow the link to complete this BBC Teach Lesson. https://www.bbc.co.uk/teach/live-lessons/blue-planet-live-lesson/zn7tkmn

P.E.



Keep up with 30 minutes of daily exercise to keep you active.
Could you run the daily mile around your garden if you have one?

A: Place Value, Add and Subtract

B: Multiply, Divide and Fractions

C: Measure and Geometry

1. What is the missing number?
0 50 100 200 250

3:1

11. $40 \div 8 =$

3:10

23. The cup holds 250 millilitres of liquid. The jug holds 1 litre of liquid. How many more millilitres does the jug hold?

3:19



2. What is the **7** worth in this number?
347

3:2

12. $9 \times 8 =$

3:10

22. Tom bought 3 cans of pop that were 75p each. How much did they cost in total? Give your answer in pounds and pence.

3:21

3. Write this number in words.
602

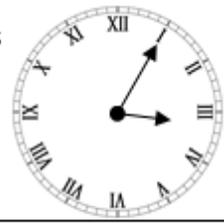
3:3

13. $18 \times 3 =$

3:11

23. What time does this clock show?

3:22



4. Estimate the labelled number?
0 50 100

3:4

14. I buy 5 packs of balloons. I have 45 balloons. How many are in each pack?

3:12

16. Circle $\frac{1}{10}$ of the marbles.

3:13

5. Write a number that is bigger than 793 using the same three digits.

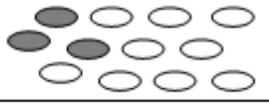
3:5

16. What fraction is shaded?

3:14

24. How many right angles make a complete turn?

3:27



6. $302 - 10 =$

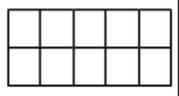
3:6

17. What is $\frac{1}{6}$ of 18?

3:15

18. This shape is in tenths. Shade in $\frac{1}{5}$.

3:16



7. $752 - 93 =$

3:7

19. Add the fractions. $\frac{2}{7} + \frac{3}{7}$

3:17

25. Circle the horizontal line.

3:28

8. Circle the best **estimate** to $98 + 131$
220 230 240 250

3:8

20. Write the smallest fraction. $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{2}$

3:18

9. Use $12 + 25 = 37$ to help solve:
 $370 - 120 =$

3:9



10. What is the missing number?
 $182 -$ $= 124$

3:9

A: Place Value, Add and Subtract

1. What is the missing number?
0 100 200 300 500

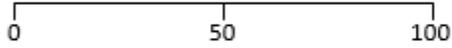
3:1

2. What is the **9** worth in this number?
901

3:2

3. Put these in order, largest first.
716 176 617 761

3:3

4. Draw an arrow to estimate 35.


3:4

5. Tom counts up in 50s starting from 100. What will his 4th number be?

3:5

6. $624 - 100 =$

3:6

7. $372 + 89 =$

3:7

8. Write a sum to check $46 + 19 = 65$.
Check: $65 - 19 = 46$

3:9

9. After spending 39p, Tom still has 43p left. How much did he start with?

3:8

10. What is the missing number?
 + 239 = 302

3:9

B: Multiply, Divide and Fractions

11. $48 \div 4 =$

3:10

12. $4 \times 7 =$

3:10

13. Use $35 \div 7 = 5$ to solve:
 $350 \div 70 =$

3:11

14. What is the missing number?
 $45 \div \square = 3 \times 3$

3:12

15. What is the missing fraction? $\frac{2}{10}$, $\frac{3}{10}$,

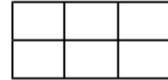
3:13

16. Shade $\frac{2}{3}$ of the counters.


3:14

17. What fraction is labelled?


3:15

18. This shape is in sixths. Shade in $\frac{2}{3}$.


3:16

19. Subtract the fractions. $\frac{5}{6} - \frac{1}{6}$

3:17

20. Write the smallest fraction. $\frac{3}{7}$, $\frac{4}{7}$, $\frac{6}{7}$, $\frac{2}{7}$

3:18

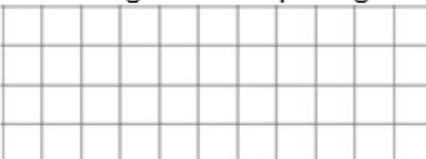
C: Measure, Geometry and Statistics

23. David says the time is "3 o'clock in the afternoon". Which of these means the same thing?
a. 3 am **b.** 3 noon **c.** 3 pm

3:23

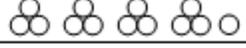
22. Which month has 28 days?
a. January
b. February
c. March

3:24

23. On the grid draw a pentagon.


3:25

24. Number of boys & girls in Class 7:

Key:  means 3 pupils	
boys	
girls	

3:29

Show 14 girls on the pictogram.
25. How many boys and girls are there in Class 7?

3:30



Next 200 High Frequency Words
(in frequency order reading down the columns)

water	things	fox	something	let's	window	fell	ever
away	new	through	bed	much	sleep	friends	miss
good	after	way	may	suddenly	feet	box	most
want	wanted	been	still	told	morning	dark	cold
over	eat	stop	found	another	queen	grandad	park
how	everyone	must	live	great	each	there's	lived
did	our	red	say	why	book	looking	birds
man	two	door	soon	cried	its	end	duck
going	has	right	night	keep	green	than	horse
where	yes	sea	narrator	room	different	best	rabbit
would	play	these	small	last	let	better	white
or	take	began	car	jumped	girl	hot	coming
took	thought	boy	couldn't	because	which	sun	he's
school	dog	animals	three	even	inside	across	river
think	well	never	head	am	run	gone	liked
home	find	next	king	before	any	hard	giant
who	more	first	town	gran	under	floppy	looks
didn't	I'll	work	I've	clothes	hat	really	use
ran	round	lots	around	tell	snow	wind	along
know	tree	need	every	key	air	wish	plants
bear	magic	that's	garden	fun	trees	eggs	dragon
can't	shouted	baby	fast	place	bad	once	pulled
again	us	fish	only	mother	tea	please	we're
cat	other	gave	many	sat	top	thing	fly
long	food	mouse	laughed	boat	eyes	stopped	grow

Spelling Menu

Choose how you want to practise your weekly spelling rule/words.

Try to choose a different activity each day.

<p>Look-Say-Cover-Write-Check</p> <p><u>Look</u> at the words on your spelling list and say each one aloud. <u>Copy</u> each of the words. <u>Cover</u> the word then <u>write</u> the word. Repeat for each word in your list. <u>Check</u> that you have spelled the words correctly. If incorrect, write out the words correctly.</p>	<p>Book Search</p>  <p>How many of your spelling words or words that follow the spelling rule can you find in your reading book? Write out each word that you find.</p>
<p>Word Parts - Syl-la-bles</p> <p>Write out your spelling words in pencil. Use different colours to divide each word into syllables. Remember to count the syllables in a word, count the number of "jaw drops" or tap the beat of the word.</p> <p>jumping → jump-ing amazing → a-ma-zing petrified → pet-ri-fied</p>	<p>Spelling Pyramid</p> <p>Write out each of your spelling words one letter at a time in the style of a pyramid.</p> <p>w wh whi whil while</p>
<p>Blue Vowels and Red Consonants</p> <p>Vowels are the letters: a e i o u Consonants are all the other letters of the alphabet.</p> <p>Write out each of your spelling words using blue for vowels and red for consonants.</p>	<p>Words on Back</p> <p>This is an activity for two. Ask an adult at home to sit with their back to you. Now use your finger to 'write' one of your spelling words on their back. If you spell it correctly, you get a point. If it is incorrect, write out the word three times correctly. Swap roles. 😊</p>
<p>Spelling Artist</p> <p>Draw a very simple scene or a series of 2D shapes. Now use coloured pencils to 'colour' the scene or shapes with your spelling words. To do this, simply fill up each image you have drawn with your spelling words written over and over again.</p>	<p>Silly Sentences/Write a Story</p> <p>Have a go with using each of your spelling words in a silly sentence. Alternatively, can you write a 100 word or less story using words from your spelling list? <u>Underline</u> each of your spelling words.</p>
<p>Cut-out Words</p> <p>(Ask for permission before using any magazines or newspapers.) Cut out letters from an old newspaper or magazine and use them to spell your words by gluing them onto a piece of paper.</p> 	<p>Rainbow Spelling</p>  <p>First write each of your spelling words in pencil. Then trace over each word using a different coloured pencil or felt tip for each word.</p>

