

# Get Going

# Activities



(Stage 1 – first and second day of absence due to self-isolating or waiting for a test result. For day 3 of absence, see Stage 2 – Please refer to Seesaw).

## Year 4

We are sorry you are not able to be in school today. We will miss you but here are some activities to get you going. We hope to see you back soon.  
From Miss Lee and Miss Moreton-Ford.

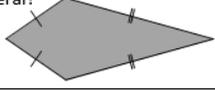
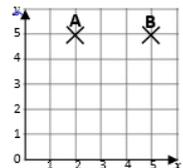
Maths 	Complete the Maths Skills sheet which is attached below.
Reading 	Read for at least 20 minutes a day. Make sure you write it in your reading record.
English 	Complete the Grammar Hammer which is attached below.
Times Table Rock Stars 	Go onto Times Table Rock Stars (TTRS) for 20 minutes and complete Garage, Studio and Soundcheck sessions.
Spelling 	See Year 3 and 4 common exception words below. Choose 10 and test yourself using the 'look, say, cover, write, check' sheet.
Topic 	Write a dragon poem. Choose a type of poem (e.g. acrostic, haiku, cinquain, concrete, limerick etc), plan it and then write it up neatly. Add illustrations or a border for decoration.
P.E. 	Do 30 minutes of daily exercise to keep you active. Could you run the daily mile around your garden if you have one?

1. Write the <b>prefix</b> which can be added to all the words below to give them the opposite meaning.			2. Add a <b>suffix</b> to the verb below so that it forms a noun. Take care with spelling.		
	possible	pure	patient	explode	
3. Underline the correct <b>homophone</b> to use in this sentence.			4. Underline the correct <b>homophone</b> to use in this sentence.		
Can I have (more / moor ) fruit please?			I won't ( warn / worn ) you again!		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
siance	sience	science	veyn	vein	vayn
7-8. Number these words to show their <b>alphabetical order</b> .					
drop		drip		deep	
				down	

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<b>shiny</b>	glossy	sparkling	funny	polished
10. Underline the <b>determiners</b> in the sentence below.		11. Circle the <b>preposition</b> in the sentence below.		
The bird landed gently on my hand				

12-13. Underline two <b>adverbials</b> that can be used to signal <b>addition</b> (or are synonymous with the word 'and').				
what is more	later on	a few	next	also
14-15. Underline the <b>proper nouns</b> or <b>pronouns</b> in this sentence to <b>avoid repetition</b> .				
( William He ) finished ( his / William's ) breakfast and ( he / William ) washed the bowl.				
16-17. Underline two <b>fronted adverbials</b> that might help signal <b>time</b> and <b>sequence</b> .				
Unless,	One example is,	Before long,	Afterwards,	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
Alex ( drank / drunk ) all the juice.		The purse was ( stole / stolen ) yesterday.		

20-21. Underline the <b>fronted adverbial</b> . Punctuate this sentence using <b>commas</b> .	
Without thinking Jo took off his coat kicked off his shoes and leapt into the swirling river.	
22-23. Punctuate the sentences using the <b>apostrophe</b> ( ' ) to show <b>singular</b> or <b>plural possession</b> .	
The elephants trunk was long.	The elephants trunks were long.
24-25. Punctuate these sentences using <b>inverted commas</b> ( " " ), <b>commas</b> ( , ) and any other punctuation needed..	
What are you doing asked John	Follow me said James I'll show you

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 50 75 <input type="text"/> 125 150	4:1	11. $144 \div 12 =$	4:9	21. Kirsty has 1 kilogram of sugar. She uses 650 grams to make some cakes. How many grams of sugar are left?	4:21
2. What is the missing number? 54 63 72 81 <input type="text"/>	4:1	12. Use $7 \times 13 \times 2 = 182$ to answer: $14 \times 13$	4:10	22. Draw the hands to show: <input type="text"/> 21:40 	4:22
3. What is 1,000 less than 7,345?	4:2	13. $57 \times 5 =$	4:11		23. What is the name of this quadrilateral? 
4. Round this number to the nearest 1,000: 7,548	4:2	14. Shop A sells 8 pens for £4. Shop B sells 3 pens for £2. Which is cheaper?	4:12	24. Plot the point (1, 1). Label it C. 	4:28
5. Put these numbers in order, smallest first: -4 0 -2	4:3	15. $\frac{1}{5} = \frac{\square}{15} = \frac{5}{\square}$	4:13		
6. Put these in order, smallest first: 4,384 4,843 4,438	4:4	16. To find $\frac{1}{10}$ of a number, what do you divide it by?	4:14		
7. What number does this Roman Numeral represent? <b>XXXIX</b>	4:5	17. $\frac{13}{5} - \frac{3}{5}$	4:15	25. Points A, B and C form 3 corners of a parallelogram. Plot the fourth corner of the shape and label it D.	4:28
8. $3,916 + 4,207 =$	4:6	18. Write $\frac{68}{100}$ as a decimal number.	4:16		
9. Write the sum to check $283 + 39 = 322$ : $322 - \square = \square$	4:7	19. What is the value of the 5 in: 8.15	4:17		
10. Pencils weigh 55g. Pens weigh 73g. How heavy are 1 pencil and 2 pens?	4:8	20. Round 9.6 to the nearest whole number.	4:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	G (20-25)

 <b>Holly Lodge Primary Academy</b>		Year 3 and 4 Statutory Spelling List		
accident(ally)	decide	guard	naughty	recent
actual(ly)	describe	guide	notice	regular
address	different	heard	occasion(ally)	reign
answer	difficult	heart	often	remember
appear	disappear	height	opposite	sentence
arrive	early	history	ordinary	separate
believe	earth	imagine	particular	special
bicycle	eight/eighth	increase	peculiar	straight
breath	enough	important	perhaps	strange
breathe	exercise	interest	popular	suppose
build	experience	island	position	surprise
busy/business	experiment	knowledge	possess(ion)	therefore
calendar	extreme	learn	possible	though/although
caught	famous	length	potatoes	thought
centre	favourite	library	pressure	through
century	February	material	probably	various
certain	forward(s)	medicine	promise	weight
circle	fruit	mention	purpose	woman/women
consider	grammar	minute	quarter	
continue	group	natural	question	

