



Progression of Skills - FRENCH



Intent

At Holly Lodge Primary Academy, the intention of our MFL curriculum is to develop an interest in and enthusiasm for learning other languages. We aim to inspire and excite our children through the learning of a variety of themes in the French language and the understanding of its culture in enjoying and stimulating ways. We embed the four key language learning skills alongside building the children's awareness of similarities and differences between cultures. We focus on developing the children's confidence to communicate more widely so that they can show an understanding of what they hear and read and start to express themselves in speech and writing. The intent is that all content will be continuously updated and reviewed ensuring that the foreign language knowledge for pupils of all abilities progresses within the academic year and is extended throughout the primary phase. In teaching French, we make links across the curriculum so our children are able to make connections with countries studied in Geography and History. We will lay the foundations for our children to take their first steps into a multilingual and multicultural world.

Implementation

All children in KS2 are taught French for an hour every week. This is delivered by a qualified French specialist teacher. Our MFL curriculum has been designed to progressively develop skills in French. In year 3 and 4, children develop their vocabulary knowledge into reading, writing and saying simple sentences. This ensures that the children acquire a bank of vocabulary organised around engaging topics. In year 5 and 6, we build on their prior learning by developing more complex sentences. To compliment their learning, children participate in songs, rhymes and games. Children are encouraged to take part in presentations and role plays when learning practical topics such as shopping and talking about their families. In year 5 and 6, children are taught how to independently look up language they are unsure of and research new language using a bi-lingual dictionary. This skill complements the building of prior knowledge and adds individuality to their written and spoken French.

Impact

Alongside developing an understanding for French culture, children will leave Holly Lodge being able to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations, ask and answer questions, express opinions and respond to those of others and seek clarification and help.
- Speak in sentences using familiar vocabulary and basic language structures.
- Develop accurate pronunciation.
- Appreciate stories, songs, poems and rhymes.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write their own phrases from memory and adapt these to create new sentences, expressing their ideas clearly, showing an understanding of basic grammar.
- Describe people, places, things and actions in speech and in writing.



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	Year 3	Year 4	Year 5	Year 6
AUTUMN TERM	<ul style="list-style-type: none"> • Classroom instructions • Please & thankyou • Recognise letter strings 'oi', 'on', 'eu', 'c' • Greetings & farewell phrases • Numbers 0-12 • Ask and answer 'Comment t'appelles tu?' • 5 French boys names • 5 French girls names • Ask & answer 'Quel âge as-tu?' • Basic phrases about France and it's geography 	<ul style="list-style-type: none"> • 8 items in the pencil case • Il y a = there is/there are • Ask & answer 'Qu'est-ce qu'il y a dans ta trousse?' • 5 items in the classroom • J'ai / Il a / Elle a = I have / He has / She has • Negative sentences • 4 prepositions • 10 fruits • Days of the week • 2 simple opinions • 2 conjunctions • Phonic sounds: ou, on, in oi, eu, ch, ien, y, ain, er, ç 	<ul style="list-style-type: none"> • 8 items in the pencil case • Il y a = there is/there are • Ask & answer 'Qu'est-ce qu'il y a dans ta trousse?' • 5 items in the classroom • J'ai / Il a / Elle a = I have / He has / She has • Negative sentences • 4 prepositions • 7 planet names • Ordinal numbers (1st, 2nd, 3rd etc) • 6 prepositions • 6 adjectives with intensifiers • Phonic sounds: ou, on, oi, eu, ain, ch, y, er, ien, ç, e 	<ul style="list-style-type: none"> • 10 musical instruments • Simple opinions • Je joue du / de la = I play the... • Negatives sentences • Ask & answer 'Aimes-tu la musique pop?' • 6 different styles of music • 4 complex opinions • 8 family member nouns • Ask & answer 'Comment s'appelle ton père/ta mère?' • Il s'appelle ../ Elle s'appelle..= He is called../She is called... • Ask & answer 'Quel âge a-t'il/elle?' • Il a..ans / Elle a...ans = He is / She is ...years old • Phonic sounds: ou, on, oi, eu, er, y, ain, ch, ien, e
SPRING TERM	<ul style="list-style-type: none"> • Ask & answer 'ça va?' • 5 adjectives for simple emotions • 10 colours • 4 shapes • 10 animals (noun & article) • J'ai (un chien) = I have (a dog) • Je suis (un chien) = I am (a dog) • 1 conjunction • Ask & answer As-tu un animal?' • 2 simple opinions • Negative sentences • Phonic sounds: ou, on, in, oi, eu, ch, ien, ç, ain 	<ul style="list-style-type: none"> • Months of the year • 4 seasons • Days of the week • Numbers 20-31 • Ask & answer 'Quelle est la date d'aujourd'hui?' • Ask & answer 'Quelle est la date de ton anniversaire?' • 10 pizza toppings • 4 simple opinions • Ask & answer 'Aimes-tu la pizza?' • Negative sentences • 3 conjunctions • Phonic sounds: ou, on, in, oi, eu, ch, ien, ç, ain, y, ç, er 	<ul style="list-style-type: none"> • 10 fruits and vegetables • 4 quantities nouns • Je voudrais = I would like • Ask & answer 'Je peux vous aider?' • Ask & answer 'c'est combien?' • Numbers 40, 50, 60, 70, 80, 90, 100 • 4 complex opinions • 8 family member nouns • Ask & answer 'Comment s'appelle ton père/ta mère?' • Il s'appelle ../ Elle s'appelle..= He is called../She is called... • Ask & answer 'Quel âge a-t'il/elle?' • Il a..ans / Elle a...ans = He is / She is ...years old 	<ul style="list-style-type: none"> • 8 Francophone countries names • Compass points • Continents & oceans • Colours • Shapes on flags • 100, 1000, 100,000 , 1,000,000 • 15 items of clothing • Use of the verb 'porter' (to wear) • Colours and intensifiers • Adjectives • Complex opinions • Quand il pleut / Quand il fait chaud...= When it rains / is hot... • Phonic sounds: ou, on, oi, eu, er, y, ch, ien, e, ain

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			<ul style="list-style-type: none"> • Phonic sounds: ou, on, oi, eu, er, y, ain, ch, ien, e 	
SUMMER TERM	<ul style="list-style-type: none"> • 5 parts of the body • 10 nouns from Le Petit Chaperon Rouge • Numbers 13-20 • Il est / Elle est.. = He is / She is... • Simple adjectives to describe characters in the story • Je peux (dancer) = I can (dance) • Negative sentences • 5 places in the house • 10 daily activities (manger) • Simple opinions • Phonic sounds: on, ou, in, eu, er, un, ç, ch, ien, ain 	<ul style="list-style-type: none"> • 10 parts of the body • 3 pronouns (je / il / elle) • Negative sentences • 3 conjunctions • 6 adjectives for personality • Ask & answer 'Comment s'appelle-t-il/elle?' • Ask & answer 'Qu'est-ce qu'il/elle aime?' • Phonic sounds: on, ou, in, eu, er, ain, g, ch, e, ien, un, y 	<ul style="list-style-type: none"> • 16 different sports • 3 pronouns • Simple & complex opinions • Comparison phrases • Use of the verb 'jouer au/à la/aux' • Negative sentences • Ask & answer ' Quel sports aimes-tu?' • 6 French cities • 3 rivers & 4 bordering countries • Compass points • Ask & answer 'Où se trouve Paris?' • Use of the verb 'visiter' • 5 tourist attractions in Paris • Simple & complex opinions • Phonic sounds: ou, on in, eu, ch, ien, g, er, y, ain 	<ul style="list-style-type: none"> • 15 items of clothing • Use of the verb 'porter' (to wear) • Colours and intensifiers • Adjectives • Simple opinions • 20 food & drink items in the café • Ask & answer 'Vous désirez?' • Order from a French menu • Ask & answer 'C'est combien?' • Numbers between 40-100 for prices • Complex opinions • Phonic sounds: ou, on, oi, eu, er, y, ch, ien, e, ain, g