#### Maths

#### Multiplication and division facts -

Multiples, factors, prime numbers, square & cube numbers

Multiplication and division – Multiply and divide by 10, 100, 1000, Multiply numbers up to 4 digits by a 1- or 2-digit number using a formal written method, Divide numbers up to 4 digits by a 1-digit number.

#### Science

Properties of materials – soluble, transparency, conductivity States of materials – dissolve, evaporate, separate, mix

Reversible and irreversible changes.

#### Music

Ukelele continued – C and F chords recap, G7, Strumming Christmas Singing

# PΕ

Dynamic Dance: Bollywood dance

## **PSHE**

Celebrating differences – different cultures, racism, rumours, name-calling, bullying

#### **Spellings**

Homophones, Silent letters, Suffixes (-ment / -ity / -ness)



Year 5

Autumn 2

# **Anglo-Saxons**



## **French**

#### In my classroom! – Dans ma classe!

Learn the French for items in our pencil case and classroom and use prepositions to describe where they are.

# **Wider Personal Development**

Effort: perseverance, resilience, tackling challenges

Respect: understanding and appreciating difference

#### **English**

Read, learn and **perform** parts of Beowulf Write **character descriptions** based on Beowulf

Write a persuasive letter from the point of view of Magnus (Anglo-Saxon boy)
Write a diary entry based on historical events (Battle of Hastings)

#### **Key Text**

Beowulf (poetry) Anglo-Saxon Boy.

#### History

To learn about significant people and events during the Anglo-Saxon period in Britain.

To contrast everyday life in Anglo-Saxon

Britain with modern Britain.

To consider the themes of invasion and settlement and become familiar with historical sources and key vocabulary from the period.

# <u>RE</u>

**Christianity** - evaluate different accounts of the Christmas story and understand that stories can be true in different ways.

#### DT

**Cooking and Nutrition** – Plan, bake and evaluate an Anglo-Saxon recipe.

# Anglo-Saxon Britain































