**KS2 FRENCH SKILLS PROGRESSION 2020-2021**

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|  | **Year 3** | **Year 4** | **Year 5** | **C:\Users\janet\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2D468CE4.tmp Year 6** |
| **AUTUMN TERM** | * Classroom instructions * Recognise letter strings ‘oi’ ‘eu’ * Greetings & farewell phrases * Numbers 0-12 * Ask and answer ‘Comment t’appelles tu?’ * Ask and answer ‘ça va?’ * 10 colours * Basic phrases about France and French speaking countries | * Classroom instructions * Recognise letter strings ‘oi’ ‘eu’ * Greetings & farewell phrases * Numbers 0-12 * Ask and answer ‘Comment t’appelles tu?’ * Ask and answer ‘ça va?’ * 10 colours * Basic phrases about France and French speaking countries | * Ask & answer ‘Où habites-tu?’ * Ask & answer ‘D’où viens-tu?’ * 5 European countries & capital cities * Months of the year * Days of the week * Numbers 21-31 * Ask & answer ‘Quelle est la date d’aujourd’hui?’ * Ask & answer ‘Quelle est la date de ton anniversaire?’ | * 21 items of clothing * Use of the verb ‘porter’ (to wear) * Colours and intensifiers * Adjectives * Simple opinions * 10 school subjects * Opinions and reasons * Simple telling the time (o’clock and half past) * Use of the verb ‘aller’ (to go) |
| **SPRING TERM** | * 10 animals (noun & article) * Je suis (un chien) = I am (a dog) * Ask & answer As-tu un animal? * 5 simple adjectives * 10 musical instruments * Simple opinions * 12 music styles * Je joue (du violon)= I play (the violin) * Ask & answer ‘Aimes-tu la musique pop?’ | * 10 animals (noun & article) * Je suis (un chien) = I am (a dog) * Ask & answer As-tu un animal? * 5 simple adjectives * 10 musical instruments * Simple opinions * 12 music styles * Je joue (du violon)= I play (the violin) * Ask & answer ‘Aimes-tu la musique pop?’ | * 10 Olympic sports * Je joue (au tennis) = I play (tennis) * Je ne joue pas (au tennis) = I do not play (tennis) * 8 adjectives to describe the sports * 8 Francophone countries names * Compass points * Continents & oceans * Colours * Shapes * 100, 1000, 100,000 , 1,000,000 | * 20 items of food * 8 drinks * Preferences with reasons * Ask & answer Qu’est-ce que tu aimes manger? * French recipes * Cooking instructions * Ask and answer ‘Es-tu en forme?’ * Telling the time * 15 leisure activities * Weather * Opinions and reasons |
| **SUMMER**  **TERM** | * 10 parts of the body * 10 cognates * Numbers 13-20 * Je peux (dancer) = I can (dance) * 5 places in the house * 10 daily activities (manger) * Simple opinons | * 10 parts of the body * 10 cognates * Numbers 13-20 * Je peux (dancer) = I can (dance) * 5 places in the house * 10 daily activities (manger) * Simple opinions | * 8 planets * Adjectives of colour and size * 3 prepositions * 10 types of weather * Ask & answer ‘Quel temps fait-il?’ * Compass points * Days of the week * Times of the day (morning, midday,   evening) | * 20 food & drink items in the café * Ask & answer ‘Je peux vous aider?’ * Order from a French menu * Ask for the bill * Numbers 40-100 * 10 types of shops * At least 3 items available in the different shops. * Directions * Ask & answer ‘Où est la boucherie?’ |

**KS2 FRENCH HALF-TERMLY CURRICULUM MAP 2020-2021**

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|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn Term** |
| **Half Term 1** | Core vocabulary & Phonetics | Core vocabulary & Phonetics | Presenting Myself | Clothes |
| **Half Term 2** | I’m Learning French | I’m Learning French | What is the date? | At School |

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| **Spring Term** |
| **Half Term 1** | Animals | Animals | The Olympics | Healthy Living |
| **Half Term 2** | Musical Instruments | Musical Instruments | The Francophone World | The Weekend |

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| **Summer Term** |
| **Half Term 1** | Little Red Riding Hood | Little Red Riding Hood | The Planets | At the Café |
| **Half Term 2** | I can… | I can… | The Weather | Going to Town |

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|  | **Year 3 Grammar** | **Year 4 Grammar** | **Year 5 Grammar** | **C:\Users\janet\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2D468CE4.tmp Year 6 Grammar** |
| **REVISED**  **GRAMMAR** |  |  | * Understand the concept of gender (mas / fem) and how this is shown in French nouns. * Recognise the main word classes (noun, verb, adjective). * Have better knowledge and recall of 1st person singular of high frequency verbs. * Recognise questions   (the interrogative form)   * Use the pronouns ‘je’ and ‘tu’ * Recognise basic word order with nouns and adjectives. | * Recognise conjunctions and how they can lengthen sentences. * Recognise how adjectives can influence and change word order. * Recognise and use a negative structure. * Have better knowledge and recall of 1st person singular of high frequency verbs. * Sort and categorise words according to gender. * Understand how to use the 3rd person singular of the present tense verbs. |
| **NEW**  **GRAMMAR** | * Understand the concept of gender (mas / fem) and how this is shown in French nouns. * Recognise the main word classes (noun, verb, adjective). * Have better knowledge and recall of 1st person singular of high frequency verbs. * Recognise questions * Use the pronouns ‘je’ and ‘tu’ * Recognise basic word order with nouns and adjectives. | * Understand the concept of gender (mas / fem) and how this is shown in French nouns. * Recognise the main word classes (noun, verb, adjective). * Have better knowledge and recall of 1st person singular of high frequency verbs. * Recognise questions   (the interrogative form)   * Use the pronouns ‘je’ and ‘tu’ * Recognise basic word order with nouns and adjectives. | * **Recognise conjunctions and how they can lengthen sentences.** * **Recognise how adjectives can influence and change word order.** * **Recognise and use a negative structure.** * **Have better knowledge and recall of 1st person singular of high frequency verbs.** * **Sort and categorise words according to gender.** * **Understand how to use the 3rd person singular of the present tense verbs.** | C:\Users\janet\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2D468CE4.tmp   * **Use the 1st and 3rd person singular forms of familiar verbs.** * **Use a range of conjunctions.** * **Show an increased familiarity with**   **the term ‘pronoun’ and identify**  **some in French.**   * **Demonstrate adjectival agreement.** * **Produce negative sentences using**   **familiar language.** |

**KS2 FRENCH GRAMMAR GRID 2020-2021**