



## Progression of Skills - RE



### Intent

By following Discovery RE at Holly Lodge Primary Academy, we intend that Religious Education will:

- Adopt an enquiry- based approach as recommended by Ofsted, beginning with the children's own life experience before moving into learning about and from religion.
- Provoke challenging questions about the meaning and purpose of life, beliefs, the self, and issues of right and wrong, commitment and belonging. It develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development. Children will also learn high-level vocabulary that enables them to clearly articulate and debate spiritual and moral questions. This vocabulary is also relevant to debating moral questions in PSHE.
- Encourage pupils to explore their own beliefs (religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses using precise language which is developmentally appropriate.
- Enable pupils to build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society. This is done through the alignment of Discovery RE with our Jigsaw PSHE scheme, both by the same publisher.
- Teach pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice. This aligns with our obligation to teach British Values and the values which are taught in PSHE.
- Prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society. It encourages empathy, generosity and compassion. These values are intended to promote a school ethos, which is also taught in PSHE.
- Develop a sense of awe, wonder and mystery.
- Nurture children's own spiritual development.

### Implementation

#### Collective Worship

Collective worship (often known as an assembly) is part of pupils' spiritual, moral, social and cultural development. Each week the assemblies include a focus on the Holly Lodge REACH values of Respect, Effort, Achievement, Care and Honesty which include fundamental British Values, a celebration assembly, singing opportunities and assemblies run by teachers and presented by children. Parents are invited to assemblies throughout the year.

Assemblies are an important part of our school community life, so we hope that all pupils participate. Any parents or carers wishing to exercise their right to withdraw their child(ren) from all or part of collective worship should consult the head teacher.

### Impact

The children acquire a keen sense of enthusiasm as they learn about different cultural and religious backgrounds. They are confident to question the world around them and appreciate the diversity it offers. The children's understanding and acceptance of differences and similarities between religions, enables them to discuss issues respectfully and appreciate the diversity of the modern world. Learning how to articulate their thoughts is heightened as they broaden their vocabulary and power of expression.



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### Christianity

Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism</p> <p>Theme: Christmas Concept: Incarnation Key Question: What is Christmas? Religion: Christianity</p> <p>Theme: Easter Concept: Salvation Key Question: What is Easter? Religion: Christianity</p> <p>Theme: Stories Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism</p> <p>Theme: Special Places Key Question: What makes places special? Religions:</p>	<p>Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity</p> <p>Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity</p> <p>Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity</p> <p>Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm</p>	<p>Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity</p> <p>Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity</p> <p>Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity</p> <p>Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of</p>	<p>Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity</p> <p>Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity</p> <p>Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity</p> <p>*Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism</p> <p>*Theme: Pilgrimage to the River Ganges</p>	<p>Theme: Christmas Concept: Incarnation Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity</p> <p>Theme: Easter Concept: Salvation Key Question: Is forgiveness always possible for Christians? Religion: Christianity</p> <p>Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians? Religion: Christianity</p>	<p>Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity</p> <p>Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity</p> <p>Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity</p>	<p>Theme: Christmas Concept: Incarnation Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity</p> <p>Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity</p> <p>Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity</p>



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	Sunday? Religion: Christianity	belonging? Religion: Islam  Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam	Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism			
For key vocabulary see RE Key Vocabulary June 2021						



## Progression of Skills - RE



### Judaism

Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism  Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism					
For key vocabulary see RE Key Vocabulary June 2021						



## Progression of Skills - RE



### Buddhism

Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				<p>Theme: Buddha's teachings Key Question: Is it possible for everyone to be happy? Religion: Buddhism</p> <p>Theme: The 8-fold path Key Question: Can the Buddha's teachings make the world a better place? Religion: Buddhism</p> <p>Theme: The 8-fold path Key Question: What is the best way for a Buddhist to lead a good life? Religion: Buddhism</p>		
For key vocabulary see RE Key Vocabulary June 2021						



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<b>Hinduism</b>						
Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism</p> <p>Theme: Stories Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism</p>			<p>Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism</p> <p>Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism</p> <p>Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism</p>			
For key vocabulary see RE Key Vocabulary June 2021						



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### Islam

Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme: Stories Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism		Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life? Religion: Islam  Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam  Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam				Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam  Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam NB: This enquiry is taught in 2 sections over the term
For key vocabulary see RE Key Vocabulary June 2021						





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### Sikhism

Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme: Stories Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism					Theme: Belief into action Key Question: How far would a Sikh go for his/ her religion? Religion: Sikhism  Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Religion: Sikhism  Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism	

For key vocabulary see RE Key Vocabulary June 2021