



Holly Lodge Primary School PE Sports Funding 2021-2022



The Primary PE Sports Premium is provided by the government in addition to main school funding. It is designed to improve the provision of PE and Sport for the benefit of all children at Holly Lodge School, so that they develop and maintain healthy, active lifestyles, and are equipped for lifelong participation in physical activity and sport. Holly Lodge School will receive £19,580 for the academic year 2021-22

We will evaluate the impact of the Sports Funding as part of our normal self-evaluation arrangements. We will look at how well we use the Funding to improve the quality and breadth of PE and Sporting provision, so that all our pupils develop the knowledge, skills and motivation necessary for a healthy, active lifestyle.

Measuring the impact of the activities provided can be achieved in the following ways-

- Audit the numbers of pupils involved in out-of-school clubs, which promote healthy lifestyles
- Assess the progress in PE and Sport
- Monitor pupil participation, interest and standards in competitive and non-competitive sport
- Consider other areas of development including self-esteem, confidence and attitudes towards physical activity
- Consider pupil voice through our 'Sports Council & Sports Crew@ and assess the standards of physical development during social times
- Assess the impact of professional development in improving the teaching and learning of PE and Sport

To improve our provision of PE across the whole school for the academic year 2020-2021, we plan to spend our Primary PE Sports Premium on the following

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold status gained for commitment, engagement and delivery of competitive school sport – Sustained</p> <p>3 Star Mark gained for Active Sports in school - Sustained</p> <p>Tracked and increased the level of activity of targeted children for participation of PE & Sport in school through e.g. PhysiFun/ Festival of sport whilst still promoting “excel” children until March.</p> <p>The Daily Mile embedded throughout our school day for KS1 and KS2 – impact – positive feedback from pupils.</p> <p>Children in school active – developed use of new gym equipment being used outside of PE lessons.</p>	<p>We need to increase the level of activity throughout the day and provide opportunities to support this. We need to teach children to become competent in moving, and understanding beyond physical activity such as cooperation with others: Children have not had the opportunity to develop the socialisation skills through competitive competitions and rules/negotiation/sportsmanship which then has an impact in the classroom for learning behaviours, culture and wellbeing. We recognise the need for the PESSPA to impact the classroom.</p>

Swimming - Meeting national curriculum requirements for swimming and water safety	Holly Lodge Year 5 2020-2021 (No figures due to COVID restrictions)
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What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% (56 children in Year Group)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% (56 children in Year Group)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% (56 children in Year Group)

Target Area	Activity & Approximate Cost	Description & Impact
<p>Network Meetings PE lead to attend regular network meetings with other Early Years to help establish Physifun games and basic game format for movement and listening. Also, KS1 schools in the Kite Academy and our learning partnership KS1 Star Mark – 3 Star Mark – Sustain and use to help influence and new initiatives in Early Years with PE & Sport</p> <p>School Game Mark GOLD – Government lead awards scheme to reward schools for their commitment to the development of competition across school and community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress. Read on to find out more about why to apply and how to go about it</p>	<p>Introduce story book Active Literacy by The FA to establish an active Early Years</p> <p>Sustain through teacher and sports lead lessons, displays and website</p>	<p>To increase pupil participation in extra curricular activities Sharing of good practice among the Kite Academy and other local schools, shared opportunities for continual professional development (CPD) and increased participation in competitive and non-competitive sport will help to support this and raise the profile of PE and Sport across the whole school as well as giving Early Years and KS1 a focus. Staff to keep up to date with local initiatives through the network training and bring county wide recognition through accreditation - KS1 Star Mark being sustained</p> <p>Demonstrate a system is in place to track young people's participation in school games and is inclusive of physical activity. – system in place but not able to complete tracking beyond March due to Covid-19 Government restrictions.</p> <p>Opportunities that attract less active young people with physical activities.</p> <p>Developing competitive opportunities -Due to lockdown, all competition was stopped due to Government restriction.</p>

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<p>Staff Training Provide CPD for staff and keep up to date with developments and initiatives in PE and Sport across the country</p> <p>Sports Coach</p>	<p>Training Available through Active Surrey or in-house training - £2500</p> <p>AFPE Level 5 Certificate in Primary school PE Specialism - £1250</p> <p>Surrey Healthy Schools – Surrey Services for Schools – Free virtual webinar</p> <p>Active Surrey & Youth Trust Sports – Virtual Webinar CPD trainings</p>	<p>To continue to raise standards of PE for all children Teaching staff to continue to develop their confidence, knowledge and skills to deliver and assess high quality PE lessons beyond the period of funding. Continue to develop a wider range of skills taught in PE. For staff to attend PE staff meetings to ensure a clear and consistent approach and structure for the teaching of PE that will have an impact beyond the funding. For staff to be up to date with local priorities.</p> <p>Working with new NQTs to help support with the delivery of PE & Sports</p> <p>Sports coach signed up for a recognised Level 5 qualification that aims to up skill and improve the overall delivery of physical education curriculum whilst helping to raise the standards within primary school physical education teaching and learning</p> <p>Surrey Healthy Schools is a commitment to promoting personal, social and health development and supports the links between health, behaviour and achievement. It is not aimed merely at pupils’ health or school curriculum development but centres around the whole school environment and all aspects of school life. Sports Coach to join ‘working party’ to help embed healthy choices through PE & Sports</p> <p>Embedding a child centred approach to PE across your school KS1 & KS2 – helping to continue to raise standards within primary school physical education teaching and learning. Covid-19 – How can PESSPA recovers so pupils continue to benefit and thrive across the curriculum</p>
Target Area	Activity & Approximate Cost	Description & Impact
<p>Healthy Lifestyles Inter school competitions across the Kite Academy Schools and local school network including resources</p>	<p>No Cost</p>	<p>To increase pupil participation in sports and healthy lifestyles – Whole School Whole school children to have the opportunity to enter multi-skills festivals within Surrey Heath. The children will</p>

<p>Developing Healthy Active Lifestyle</p>	<p>Nuffield Gym – Year 4 Target Area – Free</p>	<p>be motivated to continue with their participation on sport taking with them a range of fundamental skills. Opportunities for all children to attend after school clubs which promote healthy lifestyles and offer a broader experience of a range of sport and activities for e.g. Football, Cheerleading and Multi-skills. For children to transfer fundamental skills learned during PE lessons and workshops, and apply during social times on the playground.</p> <p>Best practice about embedding active lifestyles Developing 5 step personalised action plan for our pupil's health and wellbeing. Engaging pupils in line with Ofsted requirements relating to health and wellbeing</p> <p>Strategy revisited to focus on level of daily activity for all children e.g. playground project/ Jump Start Johnny/Superheroes/daily mile/ supreme movers/laughter superheroes – focus on activity, movement and mental health/wellbeing</p>
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<p>Physical Development Building a bike shed.</p> <p>Redevelopment of Playgrounds</p>	<p>Construction of a new bike shed to support active travel to the Academy - £2000</p> <p>Pupils experiencing different activities in school playgrounds – Disco Friday, Free play, sports area, dressing up zones, sand and water, junk and arts and crafts – see equipment cost below</p>	<p>To raise the standards of physical development throughout the day Bike shed is used regularly by children using most of the space.</p> <p>Encourage and provide interactive sports and games amongst KS1 & KS2. Learn skills and how to play different games whilst developing relationships with different year groups</p>

Target Area	Activity & Approximate Cost	Description & Impact
<p>Child Development & Opportunities of Competitions KS1 & KS2 Whole School - Workshops</p> <p>Child lead leadership</p> <p>Sports Council</p> <p>Youth Games</p> <p>Surrey Active Schools, SHPSSA league, Farnham District, Kite School, Festivals & Leagues</p> <p>Workshops – Shared amongst Early Years, KS1 & KS2</p>	<p>Sports Crew – Currently embedded in Year 4 & Year 6 - £225</p> <p>In-house – Children assigned by individual classes to represent each class in school - £245</p> <p>Surrey Youth Games – County Level Competition –Sports development intern parks and leisure services coming into school assembly to speak to the KS2</p> <p>Badminton, Cross Country Relays, Netball, Football, Athletics, Cricket, Hockey, Swimming, Quad Athletics, Rounders, Rugby, Tournaments, District sports, Tri Golf, Archery, Frisbee, Fencing, Dodgeball, Kayaking, Multisports, Track events, Floorball, Benchball plus a lot more different sports.</p> <p>Chance to Shine Cricket - £250 Golf Day £898 Kayaking - £1250 Workshops – established through Pupil Voice - £1000</p>	<p>Break-time & lunch-time along with school activities in-house or at event venues. A team of dedicated children will lead sporting activities to raise participation of sports, team work, friendships, being active and gaining more confidence with sports being fun. School achieved Silver Anti-bullying charter mark. Sports crew impact was recognised for child leadership.</p> <p>Pupil Voice & working closely with HLSA, SLT and Head</p> <p>The possibility of recruiting some Holly Lodge Primary children to represent local county through sports</p> <p>Ongoing – Children engaging in sports on a competitive bases, non competitive sports or learning new sports – Giving children the opportunities to try a sport, develop the sport further and compete in the sports against other schools.</p> <p>To help raise participation in clubs, engage children in different sports in the aim to raise fitness, being active and well-being. To create opportunities to try different sports and create fun learning areas through sport lead activities</p>

Target Area	Activity & Approximate Cost	Description & Impact
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<p>Swimming & Water Safety</p> <p>KS2 – Year 5 Children</p>	<p>Swimming lessons at Hart Leisure Centre - £1012.60</p>	<p>Confidence in water fitness and safety</p>
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Target Area	Activity & Approximate Cost	Description & Impact
<p>Facilities & Equipment</p> <p>Early Years, KS1 & KS2</p>	<p>Whole school equipment - £7000</p> <p>Repairs to equipment - £400</p>	<p>Create more free play to help learn through imagination. Help with more outdoor learning with fitness and well-being. Encourage being active whilst at play. Due to Covid-19 we have been unable to share equipment so a lot of resources used so children could still play. New equipment will provide PE & Sport lessons with the resources to enrich children's experiences with different activities.</p>

KI – Key Indicators taken from DfE Guidance