



Year 1 Newsletter

Spring 2—2025/2026



Notices and Reminders

- All clothes to be named
- Bring book bag in every day
- Water in named water bottles
- PE day is **Thursday** – please ensure your child wears their PE kit to school on this day



Key dates

Monday 16th – Friday 20th February
Half Term

Thursday 5th March
World Book Day

Friday 6th March
Stay and Read at 2:55pm (join your child's class for their end of day class read time)

Friday 27th March - last day of term (collection at 1:30pm)

Monday 13th April
Children return to school

Phonics

The children are learning alternative spellings for previously taught sounds:

/u/ <o> (brother), /j/ <g> (gem), /j/ <ge> (fringe), /j/ <dge> (bridge), /s/ <st> (listen), /s/ <ce> (fence), /s/ <se> (house), /n/ <gn> (sign), /n/ <kn> (knee), /r/ <wr> (wrap), /m/ <mb> (lamb), /z/ <se> (cheese), /z/ <se> (freeze), /ear/ <eer> (cheer), /ear/ <ere> (here), /sh/ <ti> (patient), /sh/ <ti> -tion (station), /ar/ <al> (half), /or/ <augh> (caught), /sh/ <ss> (session), /zh/ <si> (vision), /sh/ <ti> -tious (scrumptious), /sh/ <ci> (delicious), -ous, -ion, -ian.

Writing

This half term in writing, the children will be learning some stories by heart following the talk for writing approach. They will have the opportunity to create their own simple text maps before writing their own versions of each text. The texts the children will learn are:

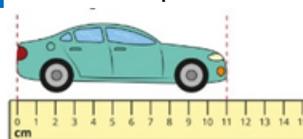
- The Night Pirates
- How to make magic porridge



Maths

This half term in maths the children will be learning about place value with numbers up to 50. The children will then develop their understanding of how to measure the length, height, mass and volume of objects.

They will continue to use a variety of resources to support their understanding of these concepts.



Science

The children will continue to learn about different groups of animals including amphibians and will recall previous information that they have learnt about mammals, birds, reptiles and fish.

The children will learn about the importance of looking after the Earth and will know what the terms pollution and littering mean.



History

The children will continue to look at the big question - How did Rosa Parks help change society? They will discuss key historical events such as the Montgomery Bus Boycott and the Bristol Bus Boycott, exploring the topics of 'segregation' and 'prejudice'. They will look at plotting these events on a timeline.



RE

The children will learn about Christian beliefs about Jesus' birth, including that he is the Son of God and was born in a manger. The children will explore Jesus as a storyteller through parables such as The Lost Sheep and The Good Samaritan and learn that the Bible is the Christian sacred text. They will also learn about Jesus as a miracle-worker and Christian beliefs about Easter and the resurrection.



PE

In PE, the children will be focusing on multi-skills. The children will start by learning how to roll a ball towards a target. They will then be introduced to rackets and will practise balancing and bouncing a tennis ball on a racket. Finally, the children will learn how to strike a moving ball.



Computing

This half term in computing the children will be learning how to create a digital self-portrait. They will learn what a digital image is, how to open a program and how computers produce digital images. The children will learn how to use an iPad to create art by using specific buttons and tools. They will then create their own digital image using shapes, lines and colour fill selecting a range of colours.



PSHE

This half term the children will learn to answer the question 'What can we do with money?' They will consider the differences between wants and needs and will be able to identify them. The children will learn what money is and how we gain it. They will then learn what we can do with money and that you have a choice on what to do with it.



Homework

Daily reading of school reading book.



Suggested books for reading

