



Year 6 Newsletter

Spring 2—2025/2026



Notices and Reminders

Starting after half term, the year 6 children will be receiving additional homework tasks. Please support your child with completing and returning their homework on time.

Monday: CGP Grammar and Spelling

Wednesday: CGP Maths

Friday: Maths Arithmetic

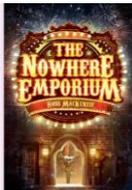
Read and record daily – due Fridays

TTRS – 20 minutes per week

Homework is due in on the same day it was handed out in the following week (except spelling).

Reading

Year 6 will continue developing key strategies for tackling reading SATs comprehension questions, including how to retrieve information accurately, make secure inferences and explain their thinking clearly. They will continue to read *The Nowhere Emporium*, exploring its magical setting, characters and themes as the story unfolds.



Writing

The children will have the opportunity to develop more independence in their writing this term. They will write a range of narrative and non-narrative texts. In language lessons the children will be learning to identify the passive versus the active voice and will be applying their knowledge of this in their writing. In addition, they will learn the difference between formal and informal language and learn about their appropriate use in their writing.



Key dates

Monday 16th – Friday 20th February
Half Term

Thursday 5th March
World Book Day

Friday 6th March
Stay and Read at 2:55pm (join your child's class for their end of day class read time)

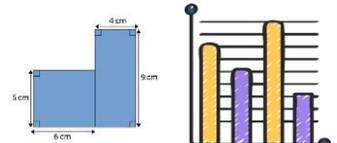
Tuesday 10th – Friday 13th March
Ash Manor Visits

Friday 27th March - last day of term
(collection at 1:30pm)

Monday 13th April
Children return to school

Maths

This term, the children will build their confidence and independence in maths over a range of topics. Through the term, they will focus on calculating perimeter and area accurately, develop skills in reading, interpreting and creating different types of graphs, use coordinates effectively when plotting points on a four-quadrant grid and be introduced to ratio.



RE

This half term, the children will be learning about Sikhism. They will discover the key beliefs of a Sikh, the place of worship, the 5 K's and Sewa.

They will also explore links that can be made with other religions they have studied. For example, Sikhs believe in only one God, which is similar to other religions the children have already learnt about.



Geography

In geography this half term, the children will be continuing their learning about the physical and human



geography of Russia. After looking at the human geography of Russia, they will explore the Volga River in more detail and complete an end of unit project demonstrating all of their learning.

Music

In music, the children will focus on improving their understanding of music theory and will be given the opportunity to listen to and appraise both classical and modern music. The theme for this half term will be centered around music and technology. The children will learn to play the recorder, improvise on the recorder and will compose music on a digital device.



PE

Year 6 will be focusing on tennis as their PE topic this half term. They will have the opportunity to learn how to sustain a successful rally and apply a range of techniques and tactics in competitive situations. The children will also learn how to serve the ball using an accurate overarm technique.



French

In French this half term, the children will begin their topic on animals. The children will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.



PSHE

This half term, the children will focus on exploring the question, 'What is activism?' They will begin by describing their own identities before moving on to consider how we can challenge stereotypes. Finally, they will learn that an activist is someone who actively stands up for something they agree or disagree with.



Suggested books for reading

