



# Year 3 Newsletter

## Spring 2—2025/2026



### Notices and Reminders

### Notices and Reminders

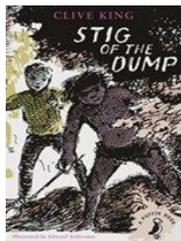
Our PE days are  
**Penguins - Tuesday**  
**Koalas – Wednesday**

Please make sure that you come to school in your PE kit on that day.

Reading books and reading records should be in school every day, as well as water bottles and coats (if necessary).

### Reading

This half term, the children will continue reading 'Stig of the Dump'. As Stig and Barney's friendship deepens, they will embark on more adventures together. Throughout their journey, the children will expand their vocabulary and comprehension skills. They will explore a variety of comprehension style questions, including making inferences about character thoughts and feelings based on their actions.



### Writing

This half term, the children will continue learning how to write a persuasive text using the model 'Dogs make the best pets'. They will be immersed in the text through text mapping and creating a tool kit, before writing their own persuasive text. In their language lessons, the children will learn how to use adverbs effectively before moving on to explore the perfect present tense. In spelling lessons, the children will continue to focus on one spelling rule each week and will have a list of weekly words to learn at school and at home.

### Key dates

**Monday 16<sup>th</sup> – Friday 20<sup>th</sup> February**  
Half Term

**Thursday 5<sup>th</sup> March**  
World Book Day

**Friday 6<sup>th</sup> March**  
Stay and Read at 2:55pm (join your child's class for their end of day class read time)

**Wednesday 25<sup>th</sup> March**  
Y3 Feet First Walking Training – Koalas

**Thursday 26<sup>th</sup> March**  
Y3 Feet First Walking Training – Penguins

**Friday 27<sup>th</sup> March** - last day of term  
(collection at 1:30pm)

**Monday 13<sup>th</sup> April**  
Children return to school

### Maths

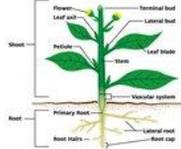
In maths this half term, the children will begin learning about fractions. They will also continue to practise their multiplication tables focusing on the 3- and 6-times tables.

The children will then move on to learn about scales and mass. They will learn how to accurately measure capacity and volume in both millilitres and litres. Then they will use this knowledge to help them compare, add and subtract capacity and volume.



## Science

This half term in science, the children will be learning about plants. As part of their study, they will be discovering what plants need to survive and grow and what the function of different parts of the plant are. The children will carry out an investigation to see how water is transported around a plant. They will then look at seed formation and what seed dispersal is.



## Geography

In geography this half term, the children will begin with fieldwork, comparing the human and physical geography of their local area to that of Addis Ababa, the capital city of Ethiopia. They will then move onto our volcano unit, looking at tectonic plates and the key structure of volcanos, including how a stratovolcano erupts.



## RE

In RE this half term, the children will be learning about the beliefs of Muslims and how these beliefs impact their lives. They will be learning about the prophet Muhammad and some of the key events in his life. The children will also explore the five pillars of Islam and why they are important to Muslims living, not just in Britain, but all around the world. This will include the concepts of prayer, charity and pilgrimage.



## PE

In PE this half term, the children will be introduced to the sport of badminton and its key skills. This includes a focus on grip, alongside performing forehand and backhand shots. The children will then apply their shot making skills to matches. They will also learn about Chris Addock, who won gold medals at the Commonwealth Games.



## Computing

In computing this half term, the children will be exploring the difference between typing and writing skills. They will first learn what a keyboard is and what it can do before practising using a keyboard to write text. The children will then explore how to make small changes to text, without having to start over again, and will use these skills to publish their own piece of writing digitally.



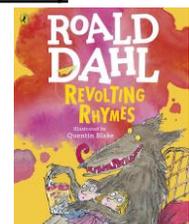
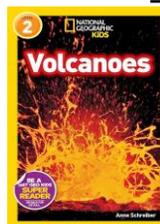
## PSHE

In PSHE this half term, the children will start off by looking at stereotypes, including what a stereotype is, how we should challenge them and why this is important. The children will then explore how to take care of their bodies. They will first focus on what a balanced lifestyle is and why it is important, before considering the benefits of quality sleep and the potential effects of not getting enough rest.

## French

In French this half term, the children will continue to consolidate their knowledge of 10 animals in French. Alongside this, they will practise pronouncing 18 of the key French phonemes correctly, building on their learning from last half term. They will then move onto a new unit of learning, focusing on action verbs. The children will learn to recognise, recall and spell 10 key action verbs.

## Suggested books for reading (academies can replace with homework)



Volcanoes (National Geographic)  
Revolting Rhymes by Roald Dahl