



Year 4 Newsletter

Summer 2—2024/2025

Notices and Reminders

Our PE day is **Monday**. Please make sure that you come to school in your PE kit on that day. Reading books and reading records should be in school every day, as well as water bottles and coats (if necessary).

If you decide to bring a snack in, please ensure that it is fruit or bread sticks only.

Reading

Next half term, the children begin their final text of this year, 'The Girl Who Stole an Elephant'. The story is set in a fictional Sri Lanka and follows the story of Chaya, a young hero who leads her friends and elephant on an adventure where revolution is stirring. They will

continue to develop their reading fluency alongside building comprehension skills and using inference and deduction when reflecting on the text.



Writing

This term, the children will be developing their narrative skills by writing their own 'Tale of Fear'. They will be learning techniques that help build suspense (such as 'show don't tell' and short sentences), building their descriptive powers (by using similes, metaphors and powerful adjectives) and trying to mislead the reader through misdirection and red-herrings. We look forward to seeing what the children can come up with and hearing what you think!



Key dates

Monday 26th – Friday 30th May - Half Term

Monday 2nd - Friday 6th June - Y4 Multiplication Check

Friday 6th June - INSET Day

Tuesday 3rd – Tuesday 8th July - Y4 Swimming (Tuesday's only)

Monday 9th – Friday 13th June - Active Travel Week

Wednesday 11th June - Y4 Ranger Stu Workshop

Thursday 12th June - Class Photos

Monday 16th – Friday 20th June - RSE Week

Monday 23rd June - Kite Times Tables Championship

Saturday 28th – Sunday 29th June - HLSA LodgeFest

Monday 30th – Friday 4th July - Kite Community Week

Wednesday 2nd July - Move up Morning

Wednesday 9th July - Sports Day

Friday 11th July - HLSA Mufti Day

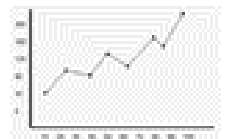
Tuesday 15th July - Reserve Sports Day

Tuesday 22nd July - Last Day of term

Maths

In maths, the children will be exploring angles as turns - identifying, comparing and ordering angles. They will be learning about statistics - reading, understanding and creating different graphs such as bar charts and line charts. The children will also be learning about co-ordinates, how to plot them and how to draw shapes with co-ordinates.

The children will also be consolidating their learning during the last few weeks of the academic year.



RE



In RE this half term, the children are exploring the question: What is philosophy? They will be thinking about how we make decisions and what is meant by free will. They will learn about Descartes, the 16th century French philosopher who was influenced by Greek philosophers: Plato and Aristotle. The children will also discuss philosophical questions based on their own beliefs and knowledge.

History

In history this half term, the children will be learning about the Kingdom of Benin in West Africa. They will learn where it is, how it began, what life was like, what artefacts tell us, who the Oba is and the effect of the expansion of the British Empire had on the Kingdom of Benin and how it is now part of Nigeria.



Computing

This half term, the children are going to learn to use a text-based programming language called Logo. They will learn how to use different commands to move an on screen 'turtle' around a screen in different ways to create shapes and letters.



PE

This half term, the children will be focusing on striking and fielding skills in cricket. They will learn how to effectively throw a ball underarm, strike and field effectively to then be able to use this in a game scenario.



Music

In music this half term, the children will be developing their understanding of improvisation and expression. They will explore how we can use music to express our feelings. The children will explore gospel, orchestral pop and medieval music which will guide them towards creating and performing an expressive piece of music.



PSHE

In PSHE this half term, the children will be learning how they can manage risk in different places. This will include an in depth look at rules and laws and why they exist, keeping safe in different locations, keeping safe online and learning how to deal with peer pressure. This will be carried out through teaching, drama scenarios, class discussions and art.



French

In French this half term, the children will learn 10 key weather phrases to ask what the weather is like and respond. They will link the weather vocabulary with map work, compass points and general geography to understand a French weather forecast and read a French weather map.



Suggested books for reading

