



Reception Newsletter

Summer 2 – 2024/25



Notices and Reminders

Our PE day is on a **Thursday**. Please could the children come to school dressed in their PE kits. The children will stay in their PE kits for the whole day.



Communication and Language

This half term, the children will be building on their confidence to speak to a wider range of adults within school. The children will learn and perform poems or songs to audiences.

The children will be learning about different tenses to talk about what is happening or has happened.

They will learn the difference between a question and a statement and use this to ask and answer questions in a range of subjects.



Physical Development

In fine motor activities, the children will develop their scissor control and cut out smaller, more detailed shapes. They will draw pictures with greater detail.



This half term, the children will take part in Sports Day activities where they will practice throwing with accuracy, keeping score, and playing tagging team games safely by following instructions. They will also learn to play by the rules, develop coordination, compete against an opponent, and work cooperatively as part of a team.

Key dates

Monday 26th – Friday 30th May - Half Term

Friday 6th June - INSET Day

Monday 9th – Friday 13th June - Active Travel Week

Thursday 12th June - Class Photos

Monday 16th – Friday 20th June - RSE Week

Saturday 28th – Sunday 29th June - HLSA LodgeFest

Monday 30th – Friday 4th July - Kite Community Week

Wednesday 2nd July - Move up Morning

Wednesday 9th July - Sports Day

Friday 11th July - HLSA Mufti Day

Tuesday 15th July - Reserve Sports Day

Tuesday 22nd July
Last Day of term

Personal, Social and Emotional Development

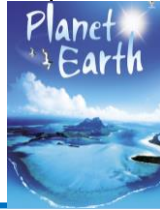
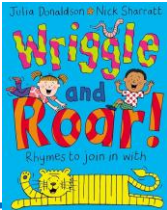
This half term, the children will be thinking about what makes a good friend and why friendship is important. We will be learning why we say sorry and what forgiveness is. The children will be recapping what it means to be resilient and persevere with challenges. Towards the end of the term the children will be focusing on change as they think about moving on to year 1.



Literacy

In phonics, the children will continue to revise the sounds taught so far, be introduced to the beginning of phase 5 sounds and they will have many opportunities to apply them in different contexts.

Rich texts are used to develop the children's writing. They will orally rehearse them, act them out and begin to write them with a focus on finger spaces, capital letters and full stops.



Mathematics

In maths, the children will initially be building on their knowledge of 2D and 3D shapes and comparing the properties. The children will then move on to learn how to share and group different amounts which will in turn, develop their understanding of addition, subtraction, halving and doubling. A range of familiar resources and teaching methods will be used to scaffold the children's understanding and link to prior learning.



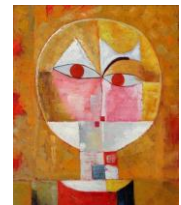
Understanding the World

The children will be exploring the differences and similarities between the past and present. The children will explore maps including recognising a map, how to use them and they will have the opportunity to create their own! The children will be reviewing learning on season and materials including floating and sinking.



Expressive Arts and Design

The children will be learning about the artist Paul Klee and will be creating their own collages based on his work. They will be learning to share their creations with others, talk about process they used and evaluate their work. The children will continue to express themselves by performing songs, poems, stories and dances.



Homework

1. Reading daily- ELS book
2. Phonics- learning of sounds/writing of sounds
3. Reading for pleasure- story sack book/activity.



Suggested books for reading

