



Holly Lodge
Primary Academy



Welcome
to Year 1





Meet the team



Puffins Class

Class teacher:

Miss Lawes

Trainee Teacher:

Miss Foster



LSA:

Miss Poulton



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Robins Class

Class teacher:

Mrs Watson



LSA:

Mrs Kennedy





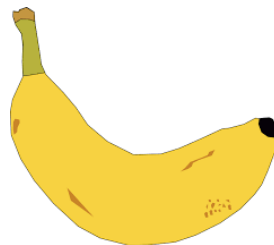
What you will need:



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- Named water bottle – with water only.
- A variety of fresh fruit is provided for all children at school every day, but a fruit/vegetable or breadstick can be brought in from home if preferred.
- Clothes appropriate for weather (raincoat/sunhat)
- PE Kit: PE days are still to be confirmed. Please ensure PE kit is in school everyday – all items must be named.
- Book bag (maximum of 1 key ring and no large rucksacks)
- Full school uniform with school shoes





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Uniform – Everything to be named

Summer

Dress (optional)	Green & white gingham
Sweatshirt/Cardigan	Green with logo (logo optional)
Socks	Grey, black, white or green
Trousers/Shorts	Grey or charcoal
Polo shirt	White (logo optional)

PE Kit

PE Bag	Bottle green or black
Shorts	Bottle green
T-shirt	White plain round neck (HL logo optional)
Sweatshirt and jogging bottoms	Dark colours (no hoods) (eg. Navy, black, grey)
Trainers	Dark colours or white (no plimsolls)

Winter

Uniform style trousers	Grey or charcoal
Skirt or Pinafore dress	Grey
Sweatshirt/Cardigan	Green with logo (logo optional)
Polo shirt	White (logo optional)
Socks/Tights	Grey, black, white or green (no trainer style socks)

Shoes

All shoes must be black or navy with laces, Velcro or buckle fastening. No trainers or boots.

Hair

Hair below the shoulder must be tied back with a hair bobble or basic scrunchie. All accessories must be black, dark green or brown in colour. No extreme hairstyles.

The only jewellery allowed is a watch and simple plain stud earrings. Earrings must be removed for PE or if they cannot be removed, provide tape to cover



Attendance



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Attendance Ladder

If your child misses.....	That equals.....	Which is....	Over 13 years of schooling that is....
10 minutes a day	50 minutes a week	1.5 weeks a year	Nearly 1/2 a year of lost learning
20 minutes a day	1 hour 40 minutes a week	2.5 weeks per year	Nearly 1 year of lost learning
30 minutes a day	1/2 a day a week	4 weeks per year	Nearly 1.5 years of lost learning
1 hour a day	1 day a week	8 weeks per year	Nearly 2.5 years of lost learning
If your child is late twice a week (10 minutes)	That equals 20 minutes a week	2 whole school days a year	Over 13 years school that is half a term of lost learning





Our Themes



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Term	Theme
Autumn 1	“Ash Vale versus London”
Autumn 2	“Off to the Shops”
Spring 1	“Toys and Inventions”
Spring 2	“On the Catwalk”
Summer 1	“The Power of Plants”
Summer 2	“Beside the Seaside”



Curriculum Overview



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Maths

Place value (within 10): sort, count, represent objects. Count, read and write forwards and backwards 0 -10. One more and one less. Compare groups using greater/fewer and $<$ $>$ and $=$. Use ordinal numbers.

Subtraction and Addition (within 10): part-whole model. Fact families. Number bonds to 10. Adding together. Adding more. Finding a part. Subtraction methods. Comparing number sentences.

Key Texts

The Queen's Hat - Steve Antony
Paddington at the palace- Michael Bond
We completely must go to London - Based on Charlie and Lola stories

Phonics

Phase 5 - alternative spellings

English

Learn and re-write a familiar story: use capital letters, finger spaces and full stops to write accurate sentences.

Weekend news: saying a sentence before writing it; re-reading a sentence to check it makes sense; using capital letters, finger spaces and full stops.

Science

Labelling the parts of the body
Naming the five senses

Theme (Geography/ History)

Locating the four countries of the UK, their capital cities and surrounding seas
Locating Ash Vale and identifying physical and human features.
Locating London and identifying physical and human features.
Map of school grounds

Year 1

Autumn 1

Ash Vale vs London



PE

Multi-Skills: agility, balance and coordination

PSHE

Jigsaw: Being Me In My World
Feeling safe in class; sense of belonging; understanding different feelings, include pride

Wider Personal Development

Getting changed for PE independently
Managing self-care

Art/DT

Self-portrait: paint
Fruit Kebab: food technology

Music

Hey You!: listening and appraising rap music; learning about pulse, rhythm and pitch

Computing

Technology Around Us: understanding technology and how it can help us

RE

The Creation Story: Does God want Christians to look after the world?



A typical day in Year 1



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Time	Lesson
8.30 -8.50	Soft start. Opportunities for learning available in classroom
8.50	Register and day ahead
9 – 9.30	Phonics
9.30-10.30	Numeracy
10.30-10.45	Snack and playtime
10.45 -12	Literacy
12-1pm	Lunch time
1-1.30	Daily Readers
1.30-2.30	Curriculum learning
2.30-2.45	Daily mile
2.45- 3	Story
3- 3.15	Getting ready for home





Home Learning



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	Reading	English	Maths	Other
Reception	Reading every day			
Year 1	Minimum of 4 x week per decodable book <u>share</u> other books	Daily phonics practice	1 x week White Rose 1-Minute Maths App	
Year 2	5 x week 10 mins a day	1 x week Up to 15 min activity	1 x week Up to 15 min activity Including Numbots/ TTRS	
Year 3	5 x week 10 mins a day	1 x week Up to 20 min activity	1 x week Up to 20 min activity Including TTRS	Lexia***
Year 4	5 x week Min. 10 mins a day	1 x week Up to 20 min activity	1 x week Up to 20 min activity Including TTRS	
Year 5	5 x week Min. 15 mins a day	1 x week Up to 30 min activity	1 x week Up to 30 min activity Including TTRS	
Year 6	5 x week Min. 15 mins a day	1 x week Up to 30 min activity	1 x week Up to 30 min activity Including TTRS	



ELS



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Essential Letters and Sounds (ELS) is our chosen phonics programme. It teaches children to read by identify the phonemes (smallest unit of sound) and graphemes (written version of the sound) within words and using these to read words. Children experience the joy of books and language whilst rapidly acquiring the skills they need to become fluent independent readers and writers.

Supporting your child with reading at home

- **Children are only reading from books that are entirely decodable**
- **We only use pure sounds when decoding words (no 'uh' after the sound)**
- **We want them to practice reading their books minimum of 4 times across the week working on these skills: decode fluency expression**



Home Reading



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- **Reading is fundamental to every part of your child's education but also their emotional development, empathy skills and mental health**
- Spend time sharing reading scheme texts in a relaxed manner, take time to introduce the book, talk about the title, look at the pictures closely as they help to deepen the meaning. Ask your child to predict what might happen, how characters are feeling, make connections to your own lives, ask them what they can see.
- Read texts more than once, familiarity encourages confidence to develop. Do fill in your child's reading record so that we can judge when to change books.
- Bed time stories or family reading time are so important to build a love of reading. Read stories that you can enjoy together, don't expect the child to read the bedtime story, keep it relaxed and fun.



Home Reading



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- If you are struggling with supporting your child's reading, please ask for help.
- The School Library is open every Thursday 3.15 – 3.45 for parents to visit with their child.
- There are a wealth of resources on the school website to help with ideas for supporting reading on the school library page.

A Year 6 child who spends 1 minute per day reading, will read 8 thousand words a year. One who reads for 20 minutes will read 2.8 million!!



White Rose App



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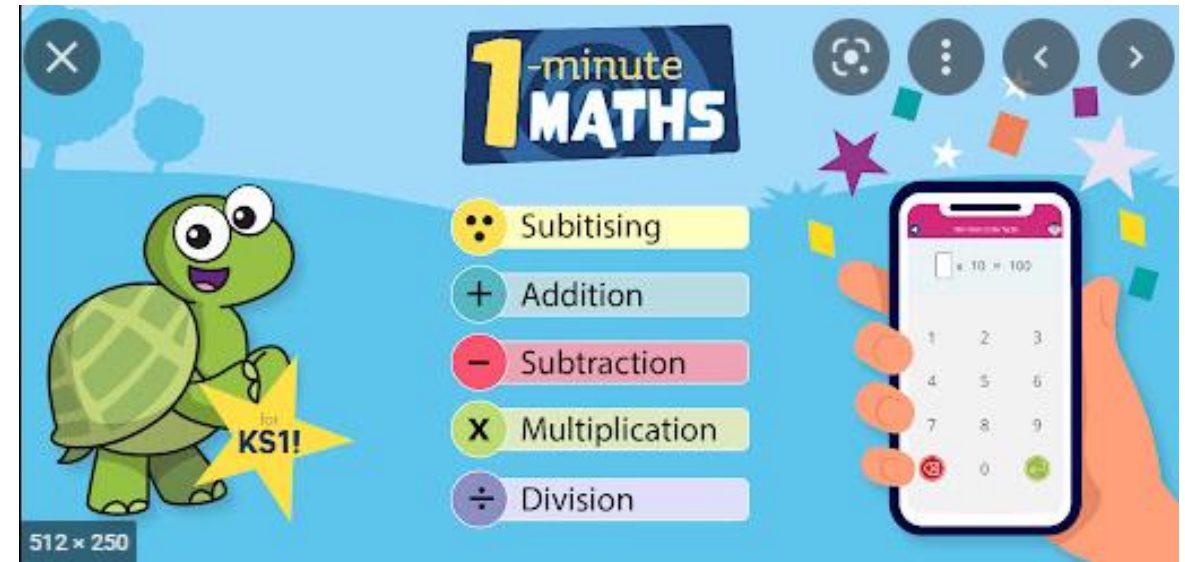


What's the app about?

- This first version of the app is aimed at Key Stage 1 pupils (ie, age 5-6 years). Individual one-minute tasks focus on adding and subtracting – and on 'Subitising', the skill of instantly recognising the number of items in a group without counting. Multiplication and division topics are also now available!

How do we use it?

- Your child can choose any topic they want to try. They then answer a unique series of questions (so it's a different set of questions every time). If they're struggling with a question, a 'Hint' button will give a helpful clue by showing the question in a different but familiar way.
- When the one minute's up, they'll see a feedback screen telling them how they've done.





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How can you help at home?

Numeracy

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals.

Number bonds to 10 and then 20

Count in 2s, 5s and 10s

Tell the time to half hour and the hour

Money – recognising coins and notes

Sharing - half and a quarter

Literacy

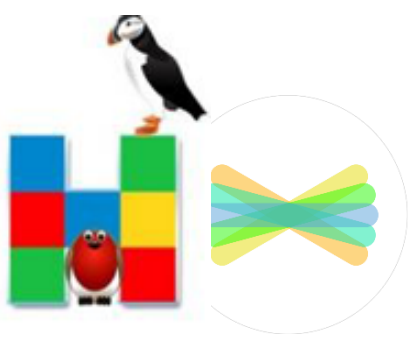
Hear your child read their decodable books

Read books to your child at bed time

Common exception words

Spell days of the week

Weekend News – talk to your child about what they might write for their weekend news on a Monday morning.



Seesaw



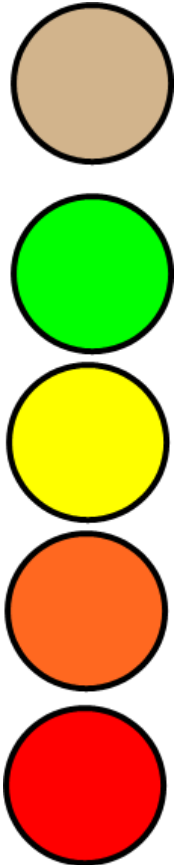
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- What is Seesaw?
 - The virtual learning platform used at Holly Lodge. Think of it as an online learning book – a place for your child to share their learning with their teacher and with you.
 - Seesaw is not: a social media site, a means of communication with your child’s teacher or where new information will be shared
- Where is Seesaw used?
 - At home: by Key Stage 2, home learning is given out and submitted on Seesaw (with paper copies available when appropriate)
 - Children can send in extra learning or relevant achievements from home through Seesaw
 - Children use Seesaw in school to record and store learning
- How do I support my child in using Seesaw at home?
 - You will receive letter with instructions and QR code. The QR code is a password.
 - On a computer, use the website: <https://app.seesaw.me>
 - On a mobile device: Install the Seesaw Class App



Behaviour Choices



- The traffic light system links to our class/school rules and helps you with your behaviour choices.
- We all begin the day on green. If you show exceptionally good behaviour then you might get to gold which earns you 5 stars points. You also earn 5 stars if you stay on green all week.
- You might go on yellow if you haven't made a good choice, this is a warning. You can get back on green quickly if you make better choices.
- If your choices don't improve then you will move to orange and miss 5 minutes of playtime.
- If it still doesn't improve then you will have to move to red and miss 15 minutes of playtime, a red choice letter goes home and your parents are notified.
- In some very serious situations you can move straight to orange or red for certain choices.



Rewards



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- Star points and going onto gold is given for showing the Holly Lodge values, for meeting targets/ showing excellent learning and for making good behaviour choices.



Respect
Effort
Achievement
Care
Honesty





Anti- bullying



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 **Stop Bullying!**

Bullying is when someone is unkind...

Several

Times

On

Purpose

If you are being bullied or if you see bullying...

Start

Telling

Other

People





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See you on the 5th September!

Any questions?