

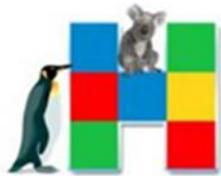
The Kite
Academy
Trust
Flying high
together



Holly Lodge
Primary Academy



Welcome
to Year 3





Meet the team

Koalas Class



Class teacher:
Miss Brown



LSA:
Mrs Mann



Holly Lodge Primary Academy



Penguins Class



Class teachers:
Mrs Sowter and
Mrs Vincent



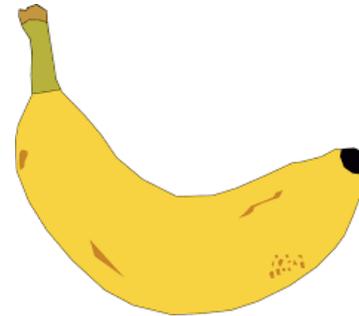
LSA:
Mrs Michaels





What you will need:

- Full school uniform
- Water bottle
- Snack (fruit/veg or bread sticks only)
- Clothes appropriate for weather (raincoat/sunhat)
- PE Kit (Tuesday & Wednesday)
- Book bag
- Painting Apron



Please make sure everything is named



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Uniform – Everything to be named

Summer

Dress (optional)	Green & white gingham
Sweatshirt/Cardigan	Green with logo (logo optional)
Socks	Grey, black, white or green
Trousers/Shorts	Grey or charcoal
Polo shirt	White (logo optional)

PE Kit

PE Bag	Bottle green or black
Shorts	Bottle green
T-shirt	White plain round neck (HL logo optional)
Sweatshirt and jogging bottoms	Dark colours (no hoods) (eg. Navy, black, grey)
Trainers	Dark colours or white (no plimsolls)

Winter

Uniform style trousers	Grey or charcoal
Skirt or Pinafore dress	Grey
Sweatshirt/Cardigan	Green with logo (logo optional)
Polo shirt	White (logo optional)
Socks/Tights	Grey, black, white or green (no trainer style socks)

Shoes

All shoes must be black or navy with laces, Velcro or buckle fastening. No trainers or boots.

Hair

Hair below the shoulder must be tied back with a hair bobble or basic scrunchie. All accessories must be black, dark green or brown in colour. No extreme hairstyles.

The only jewellery allowed is a watch and simple plain stud earrings. Earrings must be removed for PE or if they cannot be removed, provide tape to cover

Attendance



If your child misses.....	That equals.....	Which is....	Over 13 years of schooling that is....
10 minutes a day	50 minutes a week	1.5 weeks a year	Nearly 1/2 a year of lost learning
20 minutes a day	1 hour 40 minutes a week	2.5 weeks per year	Nearly 1 year of lost learning
30 minutes a day	1/2 a day a week	4 weeks per year	Nearly 1.5 years of lost learning
1 hour a day	1 day a week	8 weeks per year	Nearly 2.5 years of lost learning
If your child is late twice a week (10 minutes)	That equals 20 minutes a week	2 whole school days a year	Over 13 years school that is half a term of lost learning

Attendance Ladder





Our Themes



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Term	Theme
Autumn 1	Survival of the Fittest
Autumn 2	World Warriors
Spring 1	Tomb Raiders
Spring 2	Amazing Adventurers
Summer 1	Invaders and Settlers
Summer 2	Extreme Earth

Home Learning



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	Reading	English/Spelling	Maths	Other
Reception	4 x week Reread same book*			
Year 1	1 x week <u>Share</u> another book**	Daily phonics practice	1 x week White Rose 1-Minute Maths App	TTRS
Year 2	5 x week 10 mins a day	1 x week Up to 15 min activity	1 x week Up to 15 min activity	
Year 3	5 x week 10 mins a day	1 x week Up to 20 min activity	1 x week Up to 20 min activity Including TTRS	
Year 4	5 x week Min. 10 mins a day	1 x week Up to 20 min activity	1 x week Up to 20 min activity Including TTRS	Lexia***
Year 5	5 x week Min. 15 mins a day	1 x week Up to 30 min activity	1 x week Up to 30 min activity Including TTRS	
Year 6	5 x week Min. 15 mins a day	1 x week Up to 30 min activity	1 x week Up to 30 min activity Including TTRS	

Home Reading



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- **Reading is fundamental to every part of your child's education but also their emotional development, empathy skills and mental health**
- Spend time sharing reading scheme texts in a relaxed manner, take time to introduce the book, talk about the title, look at the pictures closely as they help to deepen the meaning. Ask your child to predict what might happen, how characters are feeling, make connections to your own lives, ask them what they can see.
- Read texts more than once, familiarity encourages confidence to develop. Do fill in your child's reading record so that we can judge when to change books.



Home Reading

- Whether your child is a “free reader” or not, please still listen to them read aloud. It’s much easier to spot when they have misread or misunderstood a passage this way. Comprehension is crucial.
- Encourage broad reading by chatting about interests, talk about reading that family and friends do. Look at magazines, newspapers, discuss what you read at work, discuss older siblings books, explore online reading, check out instructions and recipes. If a child is surrounded by different types of reading they understand it’s value and importance and gain confidence.
- Have books in the car, under the pushchair, around the house. If you’re waiting outside school to come in, waiting to collect another child, at the doctors, wherever you are, squeeze some reading in to those spare minutes.
- Bed time stories or family reading time are so important to build a love of reading. Read stories that you can enjoy together, don’t expect the child to read the bedtime story, keep it relaxed and fun.

Home or school? Reading



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- If you are struggling with supporting your child's reading, please ask for help.
- The children in Years 2-6 have a library lunchtime slot once a week and all year groups visit with their teacher fortnightly.
- The School Library is open every Thursday 3.15 – 3.45 for parents to visit with their child.
- There are a wealth of resources on the school website to help with ideas for supporting reading on the school library page.

A Year 6 child who spends 1 minute per day reading, will read 8 thousand words a year. One who reads for 20 minutes will read 2.8 million!!



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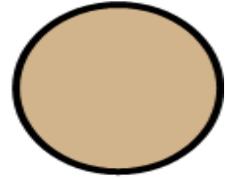
- What is Seesaw?
 - The virtual learning platform used at Holly Lodge. Think of it as an online learning book – a place for your child to share their learning with their teacher and with you.
 - Seesaw is not: a social media site, a means of communication with your child’s teacher or where new information will be shared
- Where is Seesaw used?
 - At home: by Key Stage 2, home learning is given out and submitted on Seesaw (with paper copies available when appropriate)
 - Children can send in extra learning or relevant achievements from home through Seesaw
 - Children use Seesaw in school to record and store learning
- How do I support my child in using Seesaw at home?
 - You will receive letter with instructions and QR code. The QR code is a password.
 - On a computer, use the website: <https://app.seesaw.me>
 - On a mobile device: Install the Seesaw Class App



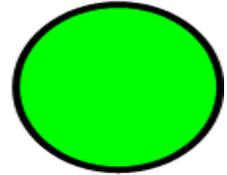
Choices Chart



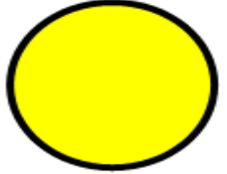
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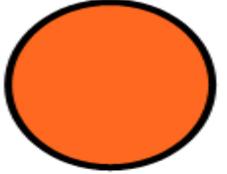
- The traffic light system links to our class/school rules and helps you with your behaviour choices.



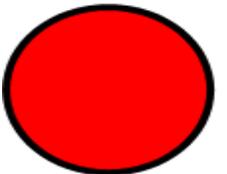
- We all begin the day on green. If you show exceptionally good behaviour then you might get to gold which earns you 5 stars points. You also earn 5 stars if you stay on green all week.



- You might go on yellow if you haven't made a good behaviour choice, this is a warning. You can get back on green quickly if you make better choices.



- If your behaviour choices don't improve then you will move to orange. As a Junior, you will have 5 minutes thinking time in a quiet area of the classroom. During this time, you will complete a reflection sheet about your behaviour choices for your teacher. You can then move your name back up to yellow and, with improved choices, hopefully soon back up to green.



- If it still doesn't improve then you will move to red and spend part of your next lunchtime with a senior teacher. A red zone letter will go home and your parents are notified.
- In some very serious situations you can move straight to orange or red for certain behaviour choices.



Rewards



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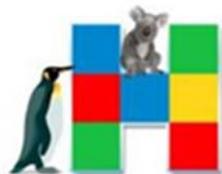


- Star points and going onto gold is given for showing the Holly Lodge values, for meeting targets/ showing excellent learning and for making good behaviour choices.



Respect
Effort
Achievement
Care
Honesty





Anti- bullying



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Stop Bullying!

Bullying is when someone is unkind...

Several
Times
On
Purpose

If you are being bullied or if you see bullying...

Start
Telling
Other
People

The poster includes two illustrations at the bottom: one showing a boy in a red shirt bullying a smaller boy, and another showing a girl in an orange shirt talking to a boy in a green shirt.

- Have a great summer holiday!
- Remember to keep reading.
- We are looking forward to welcoming you into year 3 in September!