

Holly Lodge
Primary Academy

Welcome to Year 4



Meet the team



Holly Lodge
Primary Academy



Crocodiles Class

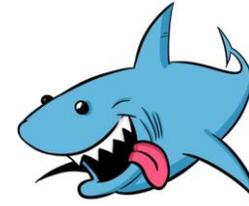


Class teacher:

Mrs Taylor

LSAs:

Mrs Brade, Mrs Graves and
Mrs Ballard



Sharks Class

Class teacher:

Mrs Lee





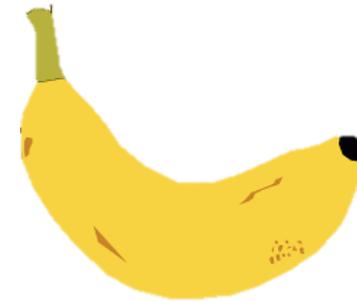
What you will need:



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- Full school uniform, including school shoes
- PE Kit (PE days: TBC)
- Small rucksack
- Small pencil case
- Water bottle
- Snack (fruit/veg or bread sticks only)
- Packed lunch
- Painting apron
- Clothes appropriate for weather



Please make sure that everything is named!



Uniform – Everything to be named

Summer

Dress (optional)	Green & white gingham
Sweatshirt/Cardigan	Green with logo (logo optional)
Socks	Grey, black, white or green
Trousers/Shorts	Grey or charcoal
Polo shirt	White (logo optional)

PE Kit

PE Bag	Bottle green or black
Shorts	Bottle green
T-shirt	White plain round neck (HL logo optional)
Sweatshirt and jogging bottoms	Dark colours (no hoods) (eg. Navy, black, grey)
Trainers	Dark colours or white (no plimsolls)

Winter

Uniform style trousers	Grey or charcoal
Skirt or Pinafore dress	Grey
Sweatshirt/Cardigan	Green with logo (logo optional)
Polo shirt	White (logo optional)
Socks/Tights	Grey, black, white or green (no trainer style socks)

Shoes

All shoes must be black or navy with laces, Velcro or buckle fastening. No trainers or boots.

Hair

Hair below the shoulder must be tied back with a hair bobble or basic scrunchie. All accessories must be black, dark green or brown in colour. No extreme hairstyles.

The only jewellery allowed is a watch and simple plain stud earrings. Earrings must be removed for PE or if they cannot be removed, please provide tape/ plasters to cover.



In your pencil case



Must haves...

- Writing pencils
- Ruler (30cm)
- Rubber
- Sharpener
- Glue stick

If possible...

- Green biro
- Whiteboard pen and rubber
- A few colouring pencils
- Scissors





Our Topics



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Term	Topic
Autumn 1	Ancient Greece
Autumn 2	Rainforests
Spring 1	Oceans
Spring 2	Oceans
Summer 1	Inventors and Inventions
Summer 2	Crime and Punishment



MTC



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- In June, all Y4 children will be completing the Multiplication Tables Check (MTC).
- 25 questions
- Variety of multiplication facts (up to 12 x 12)
- Parent information evening in Autumn term



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- What is Seesaw?
 - The virtual learning platform used at Holly Lodge. Think of it as an online learning book – a place for your child to share their learning with their teacher and with you.
 - Seesaw is not: a social media site, a means of communication with your child’s teacher or where new information will be shared
- Where is Seesaw used?
 - At home: by Key Stage 2, home learning is given out and submitted on Seesaw (with paper copies available when appropriate)
 - Children can send in extra learning or relevant achievements from home through Seesaw
 - Children use Seesaw in school to record and store learning
- How do I support my child in using Seesaw at home?
 - You will receive letter with instructions and QR code. The QR code is a password.
 - On a computer, use the website: <https://app.seesaw.me>
 - On a mobile device: Install the Seesaw Class App

Home Learning



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	Reading	English	Maths	Other
Reception Year 1	4 x week Reread same book* 1 x week <u>Share</u> another book**	Daily phonics practice	1 x week White Rose 1-Minute Maths App	
Year 2	5 x week 10 mins a day	1 x week Up to 15 min activity	1 x week Up to 15 min activity Including Numbots/ TTRS	
Year 3	5 x week 10 mins a day	1 x week Up to 20 min activity	1 x week Up to 20 min activity Including TTRS	Lexia***
Year 4	5 x week Min. 10 mins a day	1 x week Up to 20 min activity	1 x week Up to 20 min activity Including TTRS	
Year 5	5 x week Min. 15 mins a day	1 x week Up to 30 min activity	1 x week Up to 30 min activity Including TTRS	
Year 6	5 x week Min. 15 mins a day	1 x week Up to 30 min activity	1 x week Up to 30 min activity Including TTRS	

Curriculum Overview



Holly Lodge Primary Academy



Maths

Time - telling the time, analogue to digital, 12/24-hour clock
Statistics - line graphs, interpreting data
Shape - identifying angles, symmetry, triangles and quadrilaterals
Position and Direction - position on a grid, movement on a grid

English

Narrative - Talk/Writing to create own story from a different perspective
Newspaper report - identifying features, writing in role and writing for the correct audience.

Whole Class Reading/ Key Text

Street Child
by
Berlie Doherty

Science

Revision
Working scientifically - asking questions, observing, investigating, evaluating and explaining.



Year 4

Summer 2

Crime and Punishment



Art

Develop the concept of negative space and experimenting with different patterns and different marks.
Famous artist study

Topic (Geography/History)

Crime and Punishment throughout the ages - using a range of sources and evidence to build up a picture of the past. To understand the impact on modern day justice system.

Music

Music through the ages, Music from different cultures, Famous musicians - responding and appraising music.

PE

Young Olympians (athletics) - modify movements depending on activity, understanding good techniques, safety, competitive situations
Sports Day

Wider Personal Development

Transition to Year 5
Holly Lodge School Values
Sportsmanship
Growing plants and looking after them

French

Je Peux - daily activity, verbs at home and at school and simple opinions.

PSHE

Changing Me - understanding where personal characteristics come from, having a baby, girls and puberty, accepting change

RE

Christianity - Do people need to go to church to show they are a Christian?

Computing

Photo editing - identifying altered images, using 'crop' tool, adjusting images and its effect.



Home Reading

- **Reading is fundamental to every part of your child's education but also their emotional development, empathy skills and mental health**
- Spend time sharing reading scheme texts in a relaxed manner, take time to introduce the book, talk about the title, look at the pictures closely as they help to deepen the meaning. Ask your child to predict what might happen, how characters are feeling, make connections to your own lives, ask them what they can see.
- Read texts more than once, familiarity encourages confidence to develop. Do fill in your child's reading record so that we can judge when to change books.



Home Reading

- Whether your child is a “free reader” or not, please still listen to them read aloud. It’s much easier to spot when they have misread or misunderstood a passage this way. Comprehension is crucial.
- Encourage broad reading by chatting about interests, talk about reading that family and friends do. Look at magazines, newspapers, discuss what you read at work, discuss older siblings books, explore online reading, check out instructions and recipes. If a child is surrounded by different types of reading they understand it’s value and importance and gain confidence.
- Have books in the car, under the pushchair, around the house. If you’re waiting outside school to come in, waiting to collect another child, at the doctors, wherever you are, squeeze some reading in to those spare minutes.
- Bed time stories or family reading time are so important to build a love of reading. Read stories that you can enjoy together, don’t expect the child to read the bedtime story, keep it relaxed and fun.

Home Reading



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- If you are struggling with supporting your child's reading, please ask for help.
- The children in Years 2-6 have a library lunchtime slot once a week and all year groups visit with their teacher fortnightly.
- The School Library is open every Thursday 3.15 – 3.45 for parents to visit with their child.
- There are a wealth of resources on the school website to help with ideas for supporting reading on the school library page.

A Year 6 child who spends 1 minute per day reading, will read 8 thousand words a year. One who reads for 20 minutes will read 2.8 million!!

Attendance



If your child misses.....	That equals.....	Which is....	Over 13 years of schooling that is....
10 minutes a day	50 minutes a week	1.5 weeks a year	Nearly 1/2 a year of lost learning
20 minutes a day	1 hour 40 minutes a week	2.5 weeks per year	Nearly 1 year of lost learning
30 minutes a day	1/2 a day a week	4 weeks per year	Nearly 1.5 years of lost learning
1 hour a day	1 day a week	8 weeks per year	Nearly 2.5 years of lost learning
If your child is late twice a week (10 minutes)	That equals 20 minutes a week	2 whole school days a year	Over 13 years school that is half a term of lost learning

Attendance Ladder





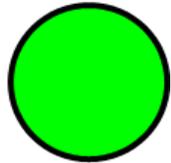
Choice Chart



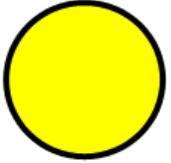
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- The traffic light system links to our class/school rules and helps you with your behaviour choices.



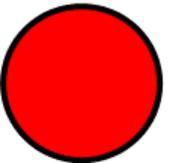
- We all begin the day on green. If you show exceptionally good behaviour then you might get to gold which earns you 5 stars points. You also earn 5 stars if you stay on green all week.



- You might go on yellow if you haven't made a good behaviour choice, this is a warning. You can get back on green quickly if you make better choices.



- If your behaviour choices don't improve then you will move to orange and miss 5 minutes of playtime and complete a reflection sheet.



- If it still doesn't improve then you will have to move to red and miss 15 minutes of playtime, a red zone letter goes home and your parents are notified.
- In some very serious situations you can move straight to orange or red for certain behaviour choices.



Rewards



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- Star points and going onto gold is given for showing the Holly Lodge values, for meeting targets/ showing excellent learning and for making good behaviour choices.



Respect
Effort
Achievement
Care
Honesty

Writer of the week



Maths Magician



Star of the week





Anti-bullying



Holly Lodge Primary Academy



Stop Bullying!

Bullying is when
someone is unkind...

Several

Times

On

Purpose



If you are being bullied
or if you see bullying...

Start

Telling

Other

People





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Questions?



See you on 5th September!

