



Year 1 Meet the Teacher Meeting

The Year 1 Team



Puffins Class Teacher
Miss Jess Nunes



Robins Class Teacher
Mrs Jessica Gladwish



Robins Class Teacher
Mrs Sue Henson



Learning Support Assistant
Mrs Naila Mahmood



Learning Support Assistant
Mrs Julie Ballard



Learning Support Assistant:
Mrs Marie Mann

Learning Support Assistant
Mrs Lisa Nouri

The Holly Lodge Senior Leadership Team



Headteacher
Mrs Tammie Wisnia



Deputy Headteacher
Miss Amy Taylor



Assistant Headteacher
Mrs Jessica Gladwish



SENCO
Mrs Rachel Ramsbottom



Teaching and Learning Leader
Mrs Tanya Weller



EYFS Leader
Miss Lizzie Calverley

Our timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:45	Soft Start				
8:45 – 8:55	Registration				
8:55 – 9:30	Phonics	Phonics	Phonics	Phonics	Phonics
9:30 – 9.50	Maths fluency + retrieval	Maths fluency + retrieval	Maths fluency + retrieval	Maths fluency + retrieval	Maths fluency + retrieval
9.50 – 10:10	Assembly	Assembly	Assembly	Assembly	Assembly
10:10 -10.50	Maths	Maths	Maths	Maths	Maths
10:50 – 11:05	Break				
11:05 – 12:00	Writing	Writing	Writing	Writing	Writing
12:00 – 12:50	Lunch				
12.50-1:00	Registration Reading for pleasure				
1:00 – 2:15	RE	Science	Geography	PSHE/PE	Art
2.15 - 2:30	Daily Mile	Daily Mile	Daily Mile		Daily Mile
2:30– 3:00	RE	Science	Geography		Art
3:00 – 3:10	Class Read				
3:10 - 3:15	End of Day				

PE

- PE kits to be worn to school - Earrings
- Weekly PE lesson is on a Thursday
- Mr Hardy
- Daily Mile
- Movement breaks – dancing, yoga

Transition

- Explore and learn
- Move into more formal learning

YEARLY OVERVIEW – YEAR 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Seasons and weather	Materials Which material is most common in the classroom? Which is the best brand kitchen towel for absorbing water?	Animals, including humans How many of each type of animal are there?	Conservation How does littering affect animals?	Plants Do the tallest trees have the biggest leaves? How can we identify trees that we observed on our tree hunt?	
PE	Multi-skills	Dance	Multi-skills	Athletics	Gymnastics	Multi-skills
History			How did Rosa Parks change society?			
Geography	Where do we live?	What are the world's continents and oceans?			Where is India? Jungles Seoni	
RE	Using our five senses, what could we notice in a place of worship? (multi-faith)	Who is Jesus? (Christianity)		How did the world come to be? (Christianity and Judaism)		

Learning this half-term

Phonics

This half term in phonics, the children will be revising the phase 5 sounds:

<ay>, <ou>, <ie>, <ea>, <oy>, <ir>, <ue>, <aw>, <wh>, <ph>, <ew>, <oe>



Writing

This half term in writing, the children will be learning some stories by heart. They will then write them using their phonics. Finally, they will start to learn how to do some simple editing.

The texts the children will learn are:

- The Three Little Pigs
- Pigs!



Maths

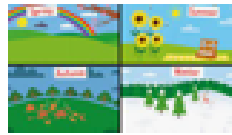
This half term in maths, the children will be learning to count forwards and backwards, sorting and grouping objects and learning how to find one more and one less of a given number to ten.

They will finish the term by learning about 2D and 3D shapes.



Science

This half term in science, the children will be learning about the weather and the seasons. They will talk about and compare weather using terms such as cloudy, sunny, hot and will learn that there are 4 seasons and that each season has its own weather pattern and temperature.



PE

This half term in PE, the children will be learning about how exercise changes how our bodies feel and what to do if we feel hot or out of breath. As the children develop their sense of space, they will learn to master the underarm and overarm throw. They will learn to catch by forming a nest shape with their hands, how to kick a stationary ball towards a target and how to pass to a partner in different ways.



RE

This half term in RE, the children will be learning about places of worship and the definition of religion. They will be finding out about a church, a mosque and a synagogue in more detail. They will be using their 5 senses to describe what it is like inside each of these buildings.



Art

This half term in art, the focus is drawing. The children will learn what a drawing is and will explore the use of tone and texture using a variety of different materials. They will then use these new skills to create observational drawings of natural objects.



Geography

The big question this half term is 'Where do we live?'. The children will be looking at maps and beginning to understand how to locate and describe physical and human features. The children will know how to use directional language to describe the location of a feature on a map.



PSHE

This half term in PSHE, the children will be learning some key words to help them understand what is the same and different about ourselves. They will explore what their likes, dislikes and strengths are and how these make us all unique.



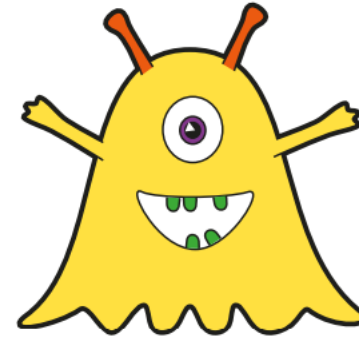
Trips and experiences

- Spring 1: Rosa Parks Workshop – Linked to history (Feb)
- Summer 1 – Wisley Gardens – Linked to Science (May)

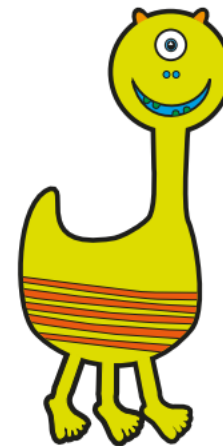
Statutory Assessments

- Phonics Screening Check - WB 8th June 2025
- One-to-one
- Approx. 10 minutes
- 40 words - 20 real words and 20 pseudo words (nonsense words)

clen



stizz



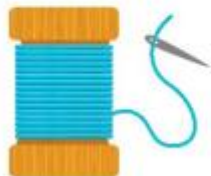
snip

clang



How do we teach phonics?

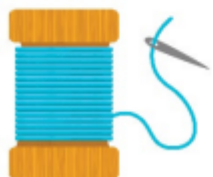
- We use a simple, consistent approach to teaching phonics.
- Your child will experience the same classroom routines within each lesson which reduces cognitive load and maximises the chances of success.
- All children are supported within the lesson to use their new phonic knowledge independently.
- In every single ELS lesson, your child will make the direct application to reading.





How do we teach phonics?

- Daily Phonics sessions- these start from the beginning of Reception
- Phonics throughout the day to review new sounds & graphemes taught
- Lots of opportunities for oral blending- c/oa/t
- Main focus is on word recognition. However, new vocabulary is also given and explained in every lesson.
- Opportunities for writing- new grapheme, words and sentences.

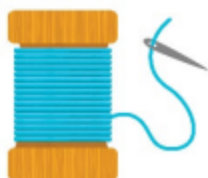




Supporting your child with reading at home

- Children are only reading from books that are entirely decodable
- We only use pure sounds when decoding words (no 'uh' after the sound)
- We want them to practise reading their book 4 times across the week working on these skills:

decode
fluency
expression



Homework

- **Daily reading**

- Number bonds to 10 and then 20 – fluency

White rose – 1 minute maths or matching pairs games.

- Reading and spelling of harder to read and spell words –list will be sent home.
- Handwriting - formation of letters to be sent home.

HARDER TO READ AND SPELL WORDS

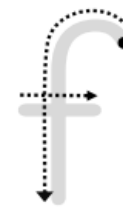
Reception/Primary 1

I	the	no	put
of	is	to	go
into	pull	as	his
he	she	buses	we
me	be	push	was
her	my	you	they
all	are	ball	tall
when	what	said	so
have	were	out	like
some	come	there	little
one	do	children	love
oh	their	a	people
Mr	Mrs	your	ask
should	would	could	asked
house	mouse	water	want
very			

Long Ladder Letters



Curly Caterpillar Letters



Keeping in touch with us

- Class email address Year1@hollylodge.kite.academy
- Useful for non-urgent messages
- Urgent messages – at drop off or via the school office