



Year 2 Meet the Teacher Meeting
24.09.25

The Year 2 Team



Chipmunks Class Teacher
Mr Carter



Rabbits Class Teacher
Mrs Smith



LSA
Mrs Ali



LSA
Mrs Mahmood



LSA
Mrs Player



PPA cover
Mrs Brown



PPA cover
Mrs Legge

The Holly Lodge Senior Leadership Team



Headteacher
Mrs Tammie Wisnia



Deputy Headteacher
Miss Amy Taylor



Assistant Headteacher
Mrs Jess Gladwish



SENCO
Miss Rachel Ramsbottom



Teaching and Learning Leader
Ms Tanya Weller



EYFS Leader
Miss Clare Lawes

Our timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:45	Maths Assembly Reading Writing (Language)	Soft Start			
8:45 – 8:55		Registration			
8:55 – 9:50		Maths	PE	Maths	Maths
9:50 – 10:10		Assembly	Assembly	Assembly	Assembly
10:10 -10:50		Reading	Maths	Reading	Reading
10:50 – 11:05		Break			
11:05 – 12:00		Writing (Language)	Reading	Writing	Writing
12:00 – 12.50		Lunch			
12.50-1:00	Registration Reading for pleasure				
1:00-1:20	Handwriting & Spelling	Handwriting & Spelling	Handwriting & Spelling	Handwriting/spelling	Handwriting & Spelling
1.20-1.45	History	Science	Writing	RE	Art
1:45-2:00	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
2:00 – 3:00	History	Science	PSHE	RE	Art
3:00 – 3:10	Class Read				
3:10 - 3:15	End of Day				

YEARLY OVERVIEW – YEAR 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals, including humans: What happens to our bodies when we exercise? How do germs spread?	Conservation How can we conserve energy at home and at school? How many hours in the day is the hall light left on when not occupied?	Living things and their habitats Which of these shows things that are alive, were once alive and have never been alive? What conditions do woodlice prefer to live in?	Materials Which colour is the least translucent?	Plants What are the best conditions to grow a seed?	
PE	Invasion Games (football)	Dance	Net and Wall (tennis)	Athletics	Gymnastics	Striking and Fielding (cricket)
History	How was life different for the rich and poor during the Victorian Era?				How has my local high street changed?	How did the Windrush Generation contribute to society?
Geography			Why doesn't anyone live in Antarctica permanently?			
RE	What does the Nativity story teach Christians about Jesus?	Why is light an important religious symbol? (Christianity, Islam, Judaism)		How do Jewish people celebrate Passover? (Judaism)		

	Data Handling - Pictograms (iPads: j2e pictogram and j2e chart)	
	Textiles	

Art	Drawing Portrait in style of Picasso		Painting Abstract painting in style of Kandinsky			Sculpture Weaving (Lenore Tawney)
Computing		Photography Take a successful image (iPads)	Block Coding Animations (iPads ScratchJr)		Data Handling - Pictograms (iPads: j2e pictogram and j2e chart)	
D&T		Structures Baby Bear's chair			Textiles Pouches	
Music				Charanga 'Pulse, rhythm and pitch'		Charanga 'Exploring improvisation'
PHSE	What are some of my own interests?	What makes a good friend?	What jobs do different people have?	What helps us to stay safe?	What helps us grow and stay healthy?	What is bullying?

Learning this half-term

Maths

In maths this half term, the children will learn to recognise the place value of each digit in two-digit numbers. They will count in steps of 2, 3, 5 and 10 forward and backward and will start to identify and estimate where numbers are placed on a number line. They will also read and write numbers to 100 in numerals and words and compare them using the $<$, $>$ and $=$ signs. We will then start on the addition and subtraction unit.



Reading

In reading this half term, the children will begin reading 'Aesop's Fables'. In their reading lessons, they will look at some of the new vocabulary words they encounter in more detail, answer comprehension questions and discuss the morals of the stories. The children will look at the features of fables and the literary techniques used in the writing.



Writing

In writing this half term, the children will immerse themselves in a journey tale through orally retelling the story. They will then use their deep knowledge of the story structure to create their own version. Throughout the cycle, the children will be exposed to a range of skills that will help them develop their writing.



Science

In science this half term, our topic is animals, including humans. The children will focus on the life cycles of animals and humans. They will find out about the basic needs of animals and humans, and will describe the importance for humans to exercise, eat the right amounts of different types of food, and have personal hygiene.



History

In history this half term, the children will think like historians, discovering what life was like in the Victorian Era. They will be learning about Queen Victoria, the Industrial Revolution, inventors, and their inventions, and what life was like for children during this time in history.



RE

This half term in RE, the children will be looking at why Christians celebrate Christmas. They will be looking at the similarities and differences of Matthew and Luke's account of The Nativity and what the key differences are. They will then look at who Mary and Joseph were, who visited the manger and why Mary and Joseph took Jesus to Egypt.



Art

In art this half term, the children will be learning how to draw in the style of Pablo Picasso. The children will learn to draw using lots of different skills including shading and hatching. The children will learn about the artwork of Pablo Picasso and Cubism before creating their own portraits inspired by what they have learned.



PE

In PE this half term, the focus is on invasion games, working specifically on developing football skills. The children will explore dribbling, turning in different directions as well as learning how to lose an opponent and create space to score a goal!



PSHE

This half term the children will focus on recognising that they all have similarities and differences. They will explore their interests, inside and outside of school, touch on mental health and then explore physical differences - for example- height and hair colour; before finishing the term on their different personality traits.

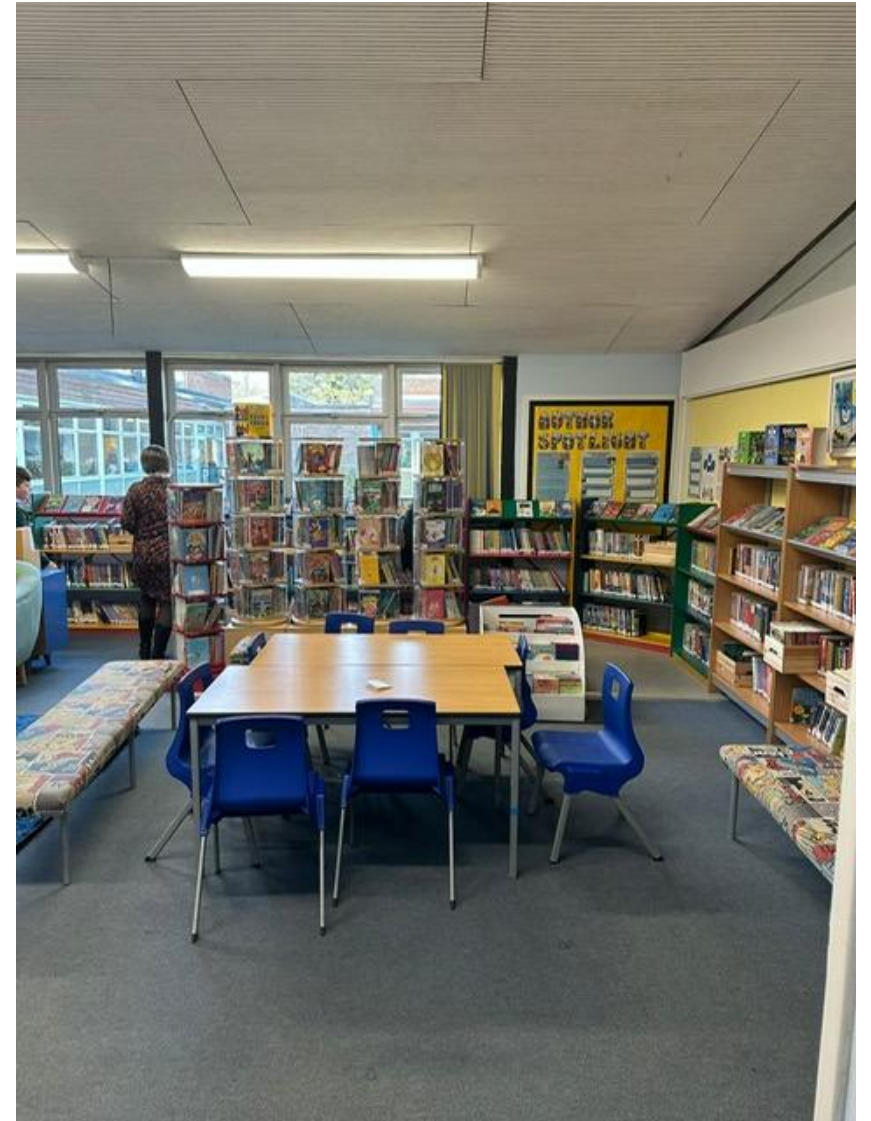


PE

- PE kits to be **worn to school**
- Weekly PE lesson is on a **Wednesday**
- Warm clothing during winter months if teaching is outside.
Gymnastics in the hall will be top and shorts.
- Earrings to be taped at home or removed and long hair tied up.
- Daily Mile

Library lunchtimes

- Our library lunches are on a **Tuesday**
- We have library lessons every three weeks
- Children can borrow up to 3 books
- Library return boxes are placed outside each classroom, so returns are not limited to a Tuesday
- Books need to be returned or renewed within 3 weeks



Trips and experiences

We have begun to plan these for this year. So far we have the following planned:

- Autumn 2: Victorian drama workshop
- Spring 1/2: Gilbert White's Centre-Antarctic workshop
- Summer 2: Basingstoke Canal Centre
- Volunteers

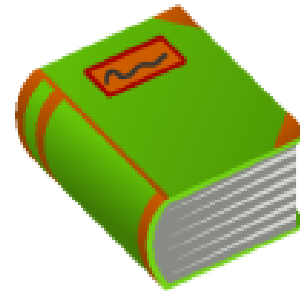
Statutory Assessments

- June Phonics Screening (retakes)

Homework

Our home learning focus for this half term is to read at least 3 times per week and sign the reading record and bookmark.

Further information found on our class page on the website.



Orange Bookmark



Children are encouraged to change their reading books independently when needed. They can take 2 or more if they wish.

We would love to have some parent volunteers to hear the children read. If interested please email us.

Times Tables

Please practice times tables with your children
(little and often).

In year 2, we are focussing on the 2/5/10 times
tables.

This term is focussing on the 2s – please practice
daily.

Handwriting practice

Please practice letter formation and number formation with your children.

Little and often is best!

Upcoming Parents Evenings

Tuesday 13th October

Parents evening (3.40pm – 6.30pm)

Thursday 15th October

Parents evening (3.40pm – 6.30pm)

Details to follow.

Reminders will be sent nearer the date.

Keeping in touch with us

- Class email address year2@hollylodge.kite.academy
- Useful for non-urgent messages, such as making a time to meet
- Urgent messages – at drop off or via the school office
- If your child is being picked up by someone else, please let us know in the morning or contact the office during the school day