

Year 3 Meet the Teacher Meeting 01.10.24

The Year 3 Team



Mrs Lee Penguins Class Teacher



Mrs Halsey Koalas Class Teacher

The Year 3 Team



Mrs Hosseini Penguins Class 1:1 LSA



Mrs Michaels

Year 3 LSA (three afternoons a week)

The Holly Lodge Senior Leadership Team



Headteacher Mrs Tammie Wisnia



Deputy Headteacher Miss Amy Taylor



Assistant Headteacher Mrs Jess Gladwish



SENCO Miss Lizzie Calverley



Teaching and Learning Leader Mr Alan Carter



EYFS Leader Mrs Tracey Wheelhouse

Our timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 8:45	Soft Start				
8:45 - 8:55	Registration				
8:55 – 9:50	Maths	Maths	Maths PE	Maths	Maths
9:50 - 10:10	Assembly	Assembly	Assembly	Assembly	Assembly
10:10 -10:50	Reading	Reading	PE	Reading	Reading
10:50 - 11:05	Break				
11:05 – 11:20	Maths Whizz	Maths Whizz	Maths PE	Maths Whizz	Maths Whizz
11:20 – 12:15	Writing	Writing		Writing	Writing
12:15 - 1:05	Lunch				
1:05 – 1:15	Registration Reading for pleasure				
1:15 – 2:00	History	RE	Reading	Science	Art
2:00 – 2:15	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
2:15 – 3:00	History	French	Writing	Science	PSHE
3:00 - 3:10	Class Read				
3:10 - 3:15	End of Day				

Learning this half-term

Maths

In maths, the children will continue to build upon their place value knowledge, extending to 3-digit numbers. They will become familiar with the size of each number, the value of each digit, partition numbers and use number lines. They will then move onto addition and subtraction, beginning with applying known number facts to larger numbers and begin to learn formal methods to solve calculations.

Throughout the term, they will solve problems and answer reasoning questions.



Reading

This half term in reading, the first text is 'The Iron Man' by Ted Hughes. The following text is 'The Fastest Boy in the World' by Elizabeth Laird. The children will continue to follow the text being read to them with their finger, as well as practise reading aloud to develop their fluency. They will also use evidence from the text to

answer questions.



Writing

This half term in writing, the children will start by recapping key learning from year 2 using several picture prompts to inspire. They will then start their first unit - writing a journey story. The children will first immerse themselves in a text through orally retelling the story. They will then use their deep knowledge of the story structure to create their own version. Throughout the cycle, the children will be exposed to a range of skills that will help them

develop their writing.



С

Science

This half term in science, the children will learn about skeletons and muscles. They will learn about different types of skeletons in all animals before focusing on the human body. They will look at different muscles and the function of

different bones in our body. Towards the end of this term they will look at what nutrients they need to grow and keep their bodies healthy.



History

This half term in history, the children will be learning about some of the key changes which occurred between the Stone Age and the Iron Age. They will be finding out how archaeologists use clues from artefacts and cave paintings to understand what life was like. will They also be comparing the Paleolithic, Mesolithic and Neolithic eras.



Art

This half term in art, the children will learn the techniques and skills required for observational drawing. They will learn how to recognise abstract and observational art while studying the art of Henri Matisse. They will complete an observational drawing of an elephant using graphite pencil and then they will study Matisse's 'The Nightmare of White Elephant' to inspire their own abstract piece.

PE

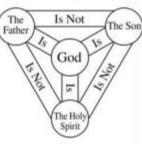
In P.E this half term, the children will focus on invasion games. They will practise the skills of running, jumping, throwing and catching both in isolation and in competitive netball games. They will also be looking at attacking and defending.



RE

The Big Question in RE this half term is 'What is the Holy Trinity?' The children will learn how Christians believe that God is revealed to them in three ways – God the Father, God the Son and God the Holy Spirit – yet remains one God.

They will also explore how all denominations of Christianity have the same principle beliefs including The Holy Trinity, Bible and resurrection of Jesus.



PSHE

This half term in PSHE, the children will learn how to recognise their own feelings and celebrate what makes each of them unique. They will also learn about the importance of understanding what mental health is and

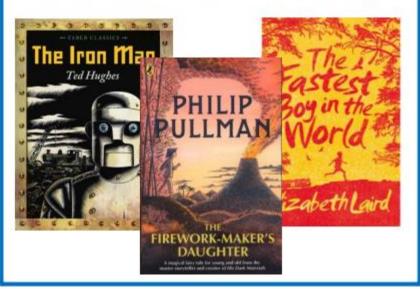


how to look after their mental health using a range of strategies. They will learn that it is normal to experience a range of emotions.

French

This half term, the children will begin with looking at where French is spoken across the world. They will learn about the geography and culture of France, including where it lies on a map and the tricolore. They will then learn greetings, the numbers from 1-10 and the colours before moving onto looking at adjectives.

Suggested books for reading



- PE kits to be worn to school
- Weekly PE lesson is on a Wednesday
- Earrings (taken out or plasters sent in from home to cover up)
- Daily Mile (school shoes to be worn)

Trips and experiences

We have begun to plan these for this year. We would like to:

- Autumn term Butser Farm (history)
- Summer Term FAST Museum (history)

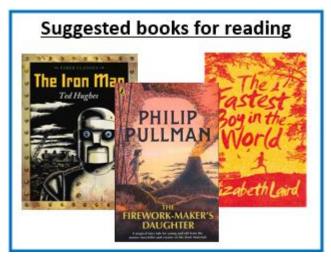
Homework

- Reading five times a week please remember to sign the reading record and bookmark
- Reading records will be checked on a Thursday

• Times tables – TTRS or a paper copy







AOB

- Snacks fruit or breadsticks only
- Painting aprons bring in and leave in locker for art lessons
- Spare clothes keep spare clothes in locker in case of emergency

Keeping in touch with us

- Class email address <u>year3@hollylodge.kite.academy</u>
- Useful for non-urgent messages, such as making a time to meet
- Urgent messages at drop off or via the school office
- If you child is being picked up by someone else, please let us know in the morning or contact the office during the school day
- Questions?