



Year 4 Meet the Teacher Meeting
25.09.25

The Year 4 Team



Mrs Butler
Year 4 teacher



Mrs Trendall
Year 4 Teacher



Miss Poulton
LSA



Mrs Hosseini
LSA

The Holly Lodge Senior Leadership Team



Headteacher
Mrs Tammie Wisnia



Deputy Headteacher
Miss Amy Taylor



Assistant Headteacher
Mrs Jess Gladwish



SENCO
Miss Rachel Ramsbottom



Teaching and Learning Leader
Ms Tanya Weller



EYFS Leader
Miss Lizzie Calverley

Year 4 example timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30 – 8.45	Maths Retrieval Quiz / TTRS				
8.45 – 8.50	Registration				
8.50 – 9.50	Times tables	Times tables	Times tables	Times tables	Times tables
	Maths	Maths	Maths	Maths	Maths
9.50 – 10.10	Assembly	PE	Assembly		
10.10 – 10.50	Guided Reading		Guided Reading	Guided Reading	Guided Reading
10.50 – 11.05	Break				
11.05 – 12.15	Handwriting	Handwriting	Spelling	Spelling	Spelling
	Writing - Language	Writing - Language	Writing - Composition	Writing - Composition	Writing - Composition
12.15 – 1.05	Lunch				
1.05 – 1.15	Registration Reading for pleasure / TTRS				
1.15 – 2.00	History PPA	Reading	RE	Science	Art
2.00 – 2.15	Daily Mile				
2.15 – 3:00	History PPA	PSHE	French	Science	Art
3.00 – 3.10	Class Read				
3.10 – 3.15	End of Day				

Learning this half-term

Reading

This term the children will be reading a beautiful and immersive story set in the Himalayas called Asha and the Spirit Bird. Guided by a bird, which Asha believes to be the spirit of her grandmother, they set out to find her father. Packed with humour, wisdom and a satisfying twisty plot our story takes us on a magical journey that links nicely with our geography unit on the Himalayas later on in the year..



Writing

In writing this half term, the children are learning about different aspects of grammar. They will use these aspect of grammar to create exciting narratives in shared writes and in their own independent writing.



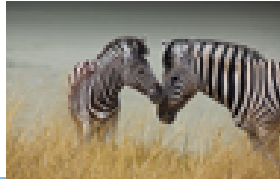
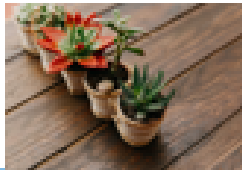
Maths

This half term primarily focuses on developing the children's understanding of place value, such as recognising the value of each digit within a four-digit number. This includes using visuals such as dienes and counters to understand exchanging – how 10 tens can be exchanged into 1 hundred, etc.



Science

This half term in science, the children will be learning about different ways in which they can classify organisms (plants and animals), such as vertebrates and invertebrates, physical features and behavioural features. They shall be learning about the impact that natural human causes can have on different habitats.



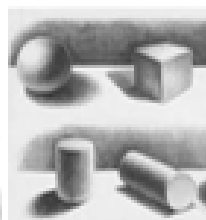
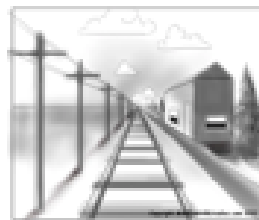
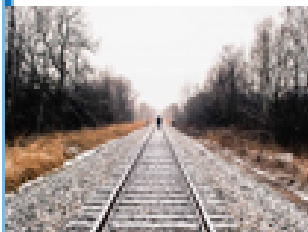
History

This half term in history, the children are learning about Ancient Greece. The children will be looking at Greek life and achievements, including the achievements of Alexander the Great, the Olympics, different Greek gods and goddesses. This will culminate in thinking about Ancient Greek culture.



Art

This half term in art, children are learning about perspective and how to create this in their art, using vanishing points and using shadows to show depth. The unit is linked to impressionism, with a focus on Claude Monet, who drew caricatures as a young artist.



PE

This half term in PE, the children will be partaking in invasion game of football. The children have been further developing their skills with a focus on dribbling, evading/outwitting an opponent, striking for accuracy and power, creating a passing channel and defending a goal. This will all culminate in a friendly match, putting these techniques together.



RE

This half term in RE, the children are learning about pilgrimages; what they are, their purpose and their significance to different religions. The children will explore different Holy sites across the world from the UK to Israel, India, Italy and France, which will help with their geography skills too! This includes delving into Christianity, Islam, Judaism and Hinduism and explored the different aspects of their Holy journeys.



PSHE

This half term in PSHE, the children are looking at what our strengths, skills and areas of interests are. They will learn about self-esteem and some techniques that can improve this. They will then consider the impact that the media can have on our self-esteem and setting long and short-term goals (and how to achieve them).



French

This half term in French, the children will be learning about how to correctly pronounce their name, numbers up to 20, where they live and their nationality. This will include appropriate questions and answers which they are able to recognise and answer with increasing accuracy.



PE

- PE kits to be worn to school
- Earrings to be taken out before school or cannot participate in the lesson
- Weekly PE lesson is on a Tuesday
- Daily Mile

Statutory Assessments

Multiplication Table Check

- Compulsory for all year 4 children
- Takes place between Monday 1st June and Friday 12th June
- Essentially the same as a Sound Check game on TTRS
- 25 randomly generated questions with up to 6 seconds to answer each question
- In between the questions, there is a 3-second rest.
- Questions about the 6, 7, 8, 9, and 12 times table come up more often.

How to prepare at home

- Regular, short verbal times tables practice
- Kitchen, bathroom, bedroom, walking, songs, games
- Play TTRS on mobile/tablet/computer

Those who scored 25 in the MTC last year typically played for 6 minutes three times a week.

Example MTC & games

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Homework – Maths

- 5 x 10 minutes per week on TTRS Garage

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12

Homework - Reading

- 5 x 10 minutes per week
- Children can record their own reading
- Adult at home to sign and to initial bookmark
- Diaries to be brought in every day

Spelling

- There will no longer be a spelling task set for homework.
- Spellings are taught at the beginning of three writing lessons each week.
- There will no longer be a weekly spelling test, as this will be assessed through writing.

Trips and experiences

We have begun to plan these for this year.
So far we have the following planned:

- Autumn 2: 2 hour Indian Dance Workshop
- Spring 2: Residential – Runways End
- Summer term: Swimming

Keeping in touch with us

- Class email address Year4@hollylodge.kite.academy
- Useful for non-urgent messages, such as making a time to meet
- Urgent messages – at drop off or via the school office