



Year 4 Meet the Teacher Meeting
24.09.2026

The Year 4 Team



Mrs Butler
Year 4 teacher



Mrs Trendall
Year 4 Teacher



Miss Poulton
LSA



Miss Begum
Trainee Teacher

The Holly Lodge Senior Leadership Team



Headteacher
Mrs Tammie Wisnia



Deputy Headteacher
Miss Amy Taylor



Assistant Headteacher
Mrs Jess Gladwish



SENCO
Miss Rachel Ramsbottom



Teaching and Learning Leader
Ms Tanya Weller



EYFS Leader
Miss Clare Lawes

Our timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30 – 8.45	TTRS				
8.45	Registration				
8.45 – 9.50	Maths	Maths	Maths	Maths (4S) / PE (4C) Swap alternate weeks	Maths
9.50 – 10.05	Assembly				
10.05 – 10.50	Reading	Reading	Reading	Maths (4C) / PE (4S) Swap alternate weeks	Reading
10.50 – 11.05	Break				
11.05 – 12.15	Handwriting	Handwriting	Spelling	Spelling	Spelling
	Writing - Language	Writing - Language	Writing - Composition	Writing - Composition	Writing - Composition
12.15 – 1.05	Lunch				
1.05 – 1.15	Registration Reading for pleasure				
1.15 – 1.45	History PPA	French	Science	Reading	Art
1.45 – 2.00	Daily Mile				
2.00 – 3:00	History PPA	RE	Science	PSHE	Art
3.00 – 3.10	Class Read				
3.10 – 3.15	End of Day				

Learning this half-term

Reading

This half term, children will start reading *Call Me Lion*, which is an insightful book that sensitively explores selective mutism through focussing on the friendship of two young children who bond through a love of dancing. They will continue to develop their reading fluency alongside building comprehension skills such as retrieval and inference.



Writing

In writing this half term, the children are learning about different aspects of grammar. They will use these aspect of grammar to create exciting narratives in shared writes and in their own independent writing.



Maths

This half term primarily focuses on developing the children's understanding of place value, such as recognising the value of each digit within a four-digit number. This includes using visuals such as dienes and counters to understand exchanging – how 10 tens can be exchanged into 1 hundred, etc.



Science

This half term in science, the children will be learning about different ways in which they can classify organisms (plants and animals), such as vertebrates and invertebrates, physical features and behavioural features. They will also be learning about the impact that natural and human activities can have on different habitats.



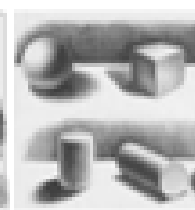
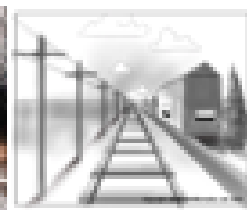
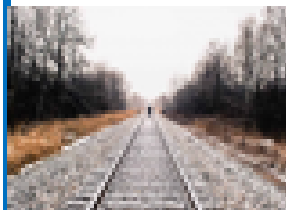
History

This half term in history, the children will be learning about Ancient Greece. The children will be looking at Greek life and achievements, including the achievements of Alexander the Great, the Olympics and different Greek gods and goddesses. This will conclude in thinking about Ancient Greek culture.



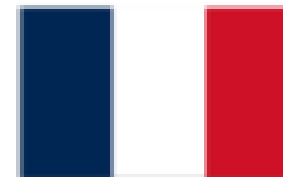
Art

This half term in art, the children will be learning about perspective and how to create this in their art, using vanishing points and using shadows to show depth. The unit is linked to Impressionism, with a focus on Claude Monet, who drew caricatures as a young artist.



French

This half term in French, the children will be learning how to correctly pronounce their name, numbers up to 20, where they live and their nationality. This will include appropriate questions and answers which they will be able to recognise and answer with increasing accuracy.



RE

This half term in RE, the children will be learning about pilgrimages; what they are, their purpose and their significance to different religions. The children will explore different holy sites across the world from the UK to Israel, India, Italy and France, which will help with their geography skills too! This includes delving into Christianity, Islam, Judaism and Hinduism and exploring the different aspects of their holy journeys.



PSHE

This half term in PSHE, the children will be looking at what their strengths, skills and areas of interests are. They will learn about self-esteem and some techniques that can improve this. They will then consider the impact that the media can have on their self-esteem and will also be setting long and short-term goals (and thinking about how to achieve them).



PE

- Weekly PE lesson is on a **Thursday**
- PE kits to be worn to school
- Earrings are to be taken out before school or they cannot participate in the lesson
- Daily Mile

PE

This half term in PE, the children will be focussing on the invasion game of football. The children will be further developing their skills with a focus on dribbling, evading/outwitting an opponent, striking for accuracy and power, creating a passing channel and defending a goal. This will all culminate in a friendly match, putting these techniques together.



Library

- Library lessons – usually 2 per half term
- Library lunchtime – Thursday
- 3 books each for 3 weeks at a time
- Children are to renew their book if they want to keep it – if not, 'overdue' letters will be sent asking you to return the book
- £7 payable by you to replace a damaged or lost book
- Children can reserve and request books too
- Mrs Smart is happy to help – let her know if you have any problems or questions



Statutory Assessments

Multiplication Table Check

- Compulsory for all year 4 children
- Takes place between Monday 7th June and Friday 18th June
- Similar to a 'Soundcheck' game on TTRS
- 25 randomly generated multiplication questions with up to 6 seconds to answer each question
- In between the questions, there is a 3-second rest.
- Questions about the 6, 7, 8, 9, and 12 times table come up more often.

How to prepare at home

- Regular, short verbal times tables practice
- Kitchen, bathroom, bedroom, walking, songs, games
- Play TTRS on mobile/tablet/computer

Those who scored 25 in the MTC last year typically played for 6 minutes three times a week.

Example MTC & games

<https://www.timestables.co.uk/multiplication-tables-check/>



<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



Homework – Maths

- TTRS: ‘Garage’
- Session
- Weekly Battle

	10	2	5	3	4	8	6	7	9	11	12
10	10×10	10×2	10×5	10×3	10×4	10×8	10×6	10×7	10×9	10×11	10×12
2	2×10	2×2	2×5	2×3	2×4	2×8	2×6	2×7	2×9	2×11	2×12
5	5×10	5×2	5×5	5×3	5×4	5×8	5×6	5×7	5×9	5×11	5×12
3	3×10	3×2	3×5	3×3	3×4	3×8	3×6	3×7	3×9	3×11	3×12
4	4×10	4×2	4×5	4×3	4×4	4×8	4×6	4×7	4×9	4×11	4×12
8	8×10	8×2	8×5	8×3	8×4	8×8	8×6	8×7	8×9	8×11	8×12
6	6×10	6×2	6×5	6×3	6×4	6×8	6×6	6×7	6×9	6×11	6×12
7	7×10	7×2	7×5	7×3	7×4	7×8	7×6	7×7	7×9	7×11	7×12
9	9×10	9×2	9×5	9×3	9×4	9×8	9×6	9×7	9×9	9×11	9×12
11	11×10	11×2	11×5	11×3	11×4	11×8	11×6	11×7	11×9	11×11	11×12

Homework - Reading

- 5 x 10 minutes per week
- Children can record their own reading
- Adult at home to sign and to initial bookmark
- Diaries to be brought in every day

Trips and experiences

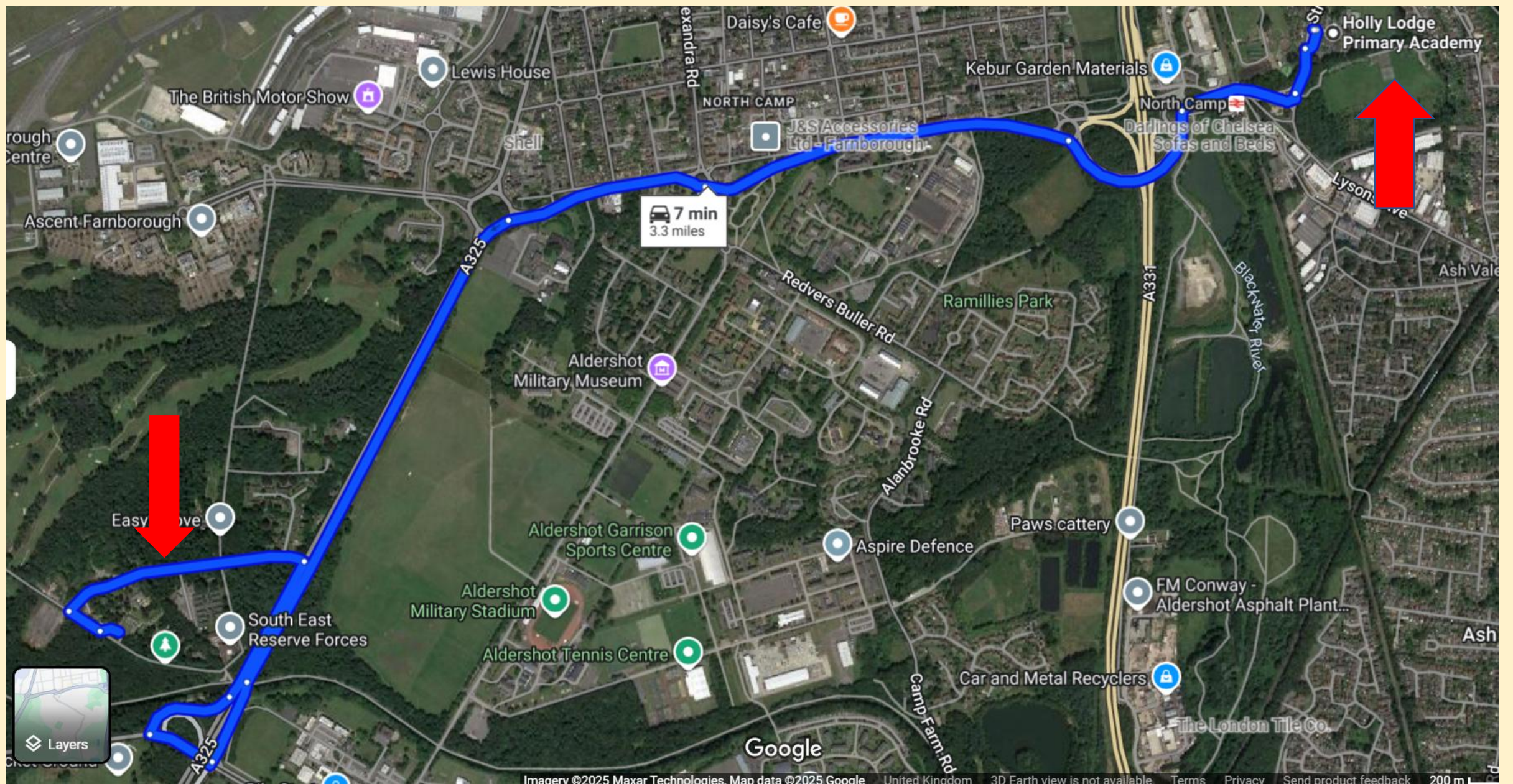
So far, we have the following planned:

- Autumn 2: Indian Dance Workshop
- Spring 2: Residential at Runways End, Aldershot
- Summer term: Swimming at The Ferns Primary Academy

ABOUT **RUNWAY'S END OUTDOOR CENTRE**

- Situated in secluded woodlands near **Farnborough** in North Hampshire
- Extensive range of **quality outdoor** and **indoor adventure activities** including land and water based activities
- Part of **Hampshire Outdoor Centres**, who have been working with schools in Hampshire and beyond since the 1960s
- Awarded the **Learning Outside the Classroom quality badge** for their commitment to deliver high quality outdoor learning and meet satisfactory safety standards





Runways End
Laffan's Road, Aldershot, GU11 2RE



ACCOMMODATION

FORGE LODGE

- Indoor accommodation for **up to 71 people in 12 rooms**
- **Each room has an adjoining bathroom**
- A **self-contained building** with a **kitchen and hall** for your group to use
- **Keypad access** to separate accommodation blocks
- **Duty manager** on-call



SAMPLE MENU

Choices vary by day and are subject to change.

BREAKFAST

Bacon, sausage, scrambled eggs, baked beans and hash brown.

Selection of cereals with milk and dairy alternative, toast with butter and preserves.

Tea, coffee, hot chocolate and fruit juice.

Assorted selection of freshly made sandwiches.

Assorted crisps, homemade sweet, piece of seasonal fruit.

Bottled drink; either water or fruit based squash.

PACKED LUNCH

DINNER

Day of arrival

Chicken tikka masala served with rice, naan bread and mango chutney, or macaroni cheese served with crusty bread, vegetables and salad.

Apple flapjack, fresh fruit or yoghurt.

Jugs of squash.

Day 2

BBQ – burgers and sausages served in soft bread buns with cheese and crispy onions, wedges and salad.

Chocolate crunch, fresh fruit or yoghurt.

Vegetarian options available.

Jugs of squash.

Day 3

Meatballs in tomato sauce served with spaghetti and garlic bread, or moroccan roasted vegetables with couscous.

Trifle, fresh fruit or yoghurt.

Jugs of squash.

Served with salad.

Day 4

Jacket potato with beef chilli or beans and cheese, or vegetable enchilada pie served with salad.

Chocolate brownie, fresh fruit or yoghurt.

Jugs of squash.



Keeping in touch with us

- Class email address year4@hollylodge.kite.academy
- Useful for non-urgent messages, such as making a time to meet
- Urgent messages or timely messages – at drop off or via the school office