#### Maths

Place value (within 10): sort, count, represent objects. Count, read and write forwards and backwards 0 -10. One more and one less. Compare groups using greater/fewer and <,> and =. Use ordinal numbers.

Subtraction and Addition (within 10): partwhole model. Fact families. Number bonds to 10. Adding together. Adding more. Finding a part. Subtraction methods. Comparing number sentences.

## Theme (Geography/ History)

Locating the four countries of the UK, their capital cities and surrounding seas
Locating Ash Vale and identifying physical and human features.
Locating London and identifying physical and human features.
Map of school grounds

## PE

Multi-Skills: agility, balance and coordination

## <u>PSHE</u>

<u>Jigsaw</u>: Being Me In My World Feeling safe in class; sense of belonging; understanding different feelings, include pride

### Key Texts

The Queen's Hat - Steve Antony
Paddington at the palace- Michael Bond
We completely must go to London - Based on
Charlie and Lola stories

#### **Phonics**

Phase 5 - alternative spellings



Year 1

Autumn 1

Ash Vale vs London



## Wider Personal Development

Getting changed for PE independently

Managing self-care

#### **Enalish**

<u>Learn and re-write a familiar story:</u> use capital letters, finger spaces and full stops to write accurate sentences.

<u>Weekend news:</u> saying a sentence before writing it; re-reading a sentence to check it makes sense; using capital letters, finger spaces and full stops.

#### Science

Labelling the parts of the body Naming the five senses

#### Art/DT

<u>Self-portrait</u>: paint <u>Fruit Kebab:</u> food technology

#### Music

<u>Hey You!</u>: listening and appraising rap music; learning about pulse, rhythm and pitch

# Computing

<u>Technology Around Us</u>: understanding technology and how it can help us

#### RE

The Creation Story: Does God want Christians to look after the world?

# London

