### **Maths**

Addition and Subtraction (within 10)

Geometry (shape)

Number: Place value (within 20)

# **Science**

Seasonal changes (Autumn and Winter)

Trees: Evergreen and Deciduous

# Theme (Geography/ History)

Comparing shopping now to shopping/ high streets 100 years ago

## PE

Story Time Dance: changing direction during travelling moves; moving to music; linking together dance moves

## **PSHE**

<u>Jigsaw</u>: Celebrating Difference (spotting similarities and differences; making new friends) Anti-bullying

## **English**

<u>Learn and re-write a familiar story:</u> use capital letters, finger spaces and full stops to write accurate sentences

Weekend news: saying a sentence before writing it; re-reading a sentence to check it makes sense; using capital letters, finger spaces and full stops.



#### Year 1

#### Autumn 2

Off to the shops (Shopping Now and In The Past)



# **Wider Personal Development**

Continuing to change for PE Doing up coats independently Managing scarves, hats and gloves

# **Spellings**

<u>Phonics</u>: targeted teaching based on children's phonics assessment results; in ability groups

## Art/DT

Designing and building a model shop or high street

# **Music**

How does music tell stories about the past?

Adding rhythm and pitch

# **Computing**

Creating media: digital painting Creating lines, shapes and pictures on the computer; comparing computer art and painting

### RE

The Christmas Story What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?