

Maths

Fractions – finding and making a half and whole of numbers, shapes and quantities

Geometry – Position and Direction – describing turns and positions

Place Value (within 100)

Science

Grouping and classifying animals – name and classify a variety of animals by type and dietary group.

Gathering data

Seasonal changes - summer

Theme (Geography)

What is the continent of Africa like?

Naming, describing and comparing people and places (people, landmarks and features). Locating landmarks and features using paper or digital maps; globes and atlases. Drawing comparisons and similarities between places.

PSHE

Changing Me – understanding life cycles, identifying changes in themselves (including body), identify the parts of the body that make boys and girls different, celebrating changes and coping with changes.

English

Postcard

Story writing

Handwriting – letter formation

Phonics

Phonics screening check

Consolidating and filling gaps in knowledge in preparation for Year 2

Art/ DT

Edward Tingatinga – replicating style of an African artist

Animal silhouette – exploring colour gradients

Music

Reflect, rewind and replay- revisiting and consolidating skills learnt through the year.

Computing

Programming – Moving a Robot

Learners will explore using individual commands as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

RE

Rosh Hashanah and Yom Kippur

Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?



Year 1

Summer Term 2

Africa



Whole Class Reading Book/ Key

Text

The Ugly Five – Julia Donaldson

Meerkat Mail – Emily Gravett

PE

Active Athletics

Africa Topic Word Mat



Zambezi River



continent



Sahara Desert



Kalahari Desert



Nile River



savannah



Mount Kenya



Congo



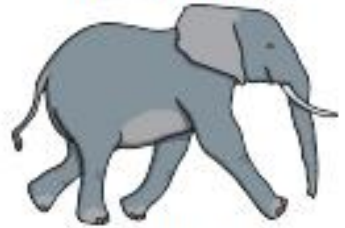
54 countries



equator



Mount Kilimanjaro



elephant



rhinoceros



leopard



lion



buffalo

