Maths

Measurement: weight and volume

Introduce and compare weight and mass
Introduce and compare capacity and volume

Multiplication and Division:

Counting in 2s, 5s, and 10s. Making arrays. Making doubles

Fractions:

Finding half. Finding a quarter.

Geography

Our Country

Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Use basic geographical vocabulary to refer to key human and physical features

PE

Throwing and Catching
To learn skills for striking and fielding games.

PSHE

Relationships

Making friends and understanding there are lots of different types of families.

RE

We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

Key Question: Is Shabbat important to Jewish children?

Key Texts

The Girl, The Bear and the Magic Shoes - by Julia Donaldson
The Hueys in The New Jumper - by Oliver Jeffers
My Daddies - By Gareth Peter and Garry Parsons
Ish - by Peter Reynolds

The Disgusting Sandwich - by Gareth Edwards and Hannah Shaw Bob and the Moontree Mystery - By Simon Bartram

Phonics

Revision of all previously taught GPCs for reading and spelling.

Preparation for the Phonics Screening Check



Year 1

Summer 1

Plants



Wider Personal Development

Getting changed for PE independently

Managing self-care

English

<u>Learn features of instruction writing:</u> use capital letters, finger spaces and full stops to write accurate sentences. Imperative verbs, time conjunctions.

<u>Weekend news:</u> saying a sentence before writing it; rereading a sentence to check it makes sense; using capital letters, finger spaces and full stops.

Science

Plants

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Art

Flora and Fauna

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Music

Your Imaginations Listen and appraise

Computing

Moving a Robot

We will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

