

Maths

Place value – Recognise the place value of each digit in a two-digit number (tens, ones), compare them and partition in different ways. Use place value and number facts to solve problems. Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.

Addition & Subtraction – Adding three single digits and using dienes to combine two numbers. Subtracting by counting back on a number line, as well as finding the difference. We will use the part-part-whole model and bar models to help with our understanding of commutativity.

Art/DT

Use drawing techniques (line, tone, shade) to draw London landmarks.
Design, make and evaluate a 1666 model house.

ICT

Learn about technology around us, the different types and how we use them.

Music

Recognising different styles of music and learning about pulse, rhythm, pitch and dynamics.

PE

Multi-skills – exploring balance, movement, co-ordination, transition and travelling and using those skills learned in a game.

English

Narrative writing relating to Landmarks in London theme using key pieces of punctuation, such as full stops and capital letters

Narrative writing relating to The Great Fire of London using adjectives to describe the city in 1666 and what happened during the great fire.

Spellings

Phonics – Phase 3, 4 and 5 recap.
Year 2 high frequency words
Common exception words

Science

Materials - Identify, describe and compare the properties and suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Theme: Geography

Know where London is in the UK and what makes it a city.

Look at the key features of London and its major landmarks.

Compare London to other cities.

Theme: History

Study what life was like in 1666 and compare it to life now in 2021.

Study the key events of a major disaster (The Great Fire) and its effects.

Study key individuals such as; King Charles II and Samuel Pepys.

Study sources of evidence and how we find out about the past.

RE

Christianity - Retelling Bible stories that show kindness and exploring how this makes Christians behave towards other people.



Year 2

Autumn 1

'LONDON'



Wider Personal Development

Getting changed for PE independently and efficiently.

Maintaining focus for longer periods.

PSHE

Being Me in My World – hopes and fears, rights and responsibilities, rewards and consequences.