

Maths

Multiplication and Division – We will be looking at making arrays and sorting into equal groups. We will discover what it means to be in equal groups. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables and use to solve problems, including recognising odd and even numbers, doubling and halving.

English

Narrative writing: *Supertato* by Sue Hendra

Poetry: poems inspired by *Michael Rosen*

Both topics will focus on the four different word types (nouns, adjectives, verbs, adverbs) and using suffixes.

Spellings

Phonics – Phase 5 recap and Phase 6.
Year 2 high frequency words
Common exception words

Science

Animals including humans - Notice that animals, including humans, have offspring which grow into adults. We will draw a simple food chain. Find out, (and describe) the basic needs of animals, including humans, for survival (water, food and air). Compare, and explore, the differences between things that are living, dead, and things that have never been alive.

History

Why do we remember Florence Nightingale and Mary Seacole?
Why are they significant?
What effect have they had on nursing today?

Year 2

Spring 1

I'm Alive!



Art

Study and replicate the style and techniques of a range of famous artists.

Music

Ukuleles – Learning to hold the ukulele correctly, pluck the open strings and strum rhythmically.
Learning to play the chords C and F.

PSHE

Dreams and Goals – How can we stay motivated when a goal is challenging? Using different ideas and resources can keep us motivated and working as a team helps motivate others in the pursuit of a realistic goal.

RE

Judaism – Understand some important parts of the Jewish faith.

Key question: How important is it for Jewish people to do what God asks them to do?

PE

Gymnastics – We will be learning to remember and repeat simple gymnastics actions with control. We will balance on isolated parts of the body using the floor and hold balance. Next we will link the balances with other travelling moves and transition smoothly into and out of the balances. This will build up to linking gymnastic actions together using benches and mats to develop sequences.

Wider Personal Development

The REACH value of achievement.
How can we achieve our very best? What have we already learned in Year 2 to help us stay motivated when faced with a tricky challenge?

ICT

Creating media: Music

The children will explore how music makes them think and feel. They will make patterns and use these to make music with percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.