

## Maths

Statistics - Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting, totalling and comparing data.

Properties of shape – Identify and describe the properties of 2D shapes – eg number of sides and symmetry on a vertical line. Identify and describe the properties of 3D shapes (edges, vertices, faces). Identify 2D shapes on 3D shapes (eg circle on a cylinder, triangle on a pyramid). Compare and sort 2D and 3D shapes in everyday objects and describe similarities and differences.

Fractions - Recognise/find/name/write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity. Know all parts must be equal parts of the whole. Write simple fractions e.g.  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

## History

Why do we remember Florence Nightingale and Mary Seacole?

Why are they significant?

What effect have they had on nursing today?

## Art

Study and replicate the style and techniques of a range of famous artists.  
Creating a card using a sliding and lever mechanism.

## RE

Christianity – The Easter Story

Key question: How important is it, for Christians, to believe that Jesus came back to life after his crucifixion?

## English

Non chronological reports: Florence Nightingale & Mary Seacole

Instructions:

Recipes linked to *George's Marvellous Medicine*

**In reading**, the main target this term is improving our answers to questions about a text.

**In writing**, we will be focusing on using apostrophes and suffixed words correctly.



## PSHE

Healthy Me – Understand what makes us healthy, through exercise and a balanced diet, and deciding which foods give us energy. We will look at what might make us stressed and what strategies we can use to relax us. We will also look at the benefits of medicine and how we keep safe when using them.

## Wider Personal Development

*World Book Day* – not just on this day, but every day, we reinforce the importance of reading.  
*The REACH value of CARE* - We will discuss the impact of sharing, patience and support towards others. We will also learn how empathy and kindness towards others are key for positive relationships and understanding of others.

## Spellings

Phonics – Phase 6: rules within spellings  
Year 2 high frequency words  
Common exception words

## Science

Animals including humans – We will describe the importance for humans to exercise and eat the right amount of different foods, so we can stay healthy. We will also learn why hygiene is important for our health and well-being. We will link our Science learning with our PSHE learning this half term.

## Music

Ukuleles – Learning to hold the ukulele correctly, pluck the open strings and strum rhythmically.  
Learning to play the chords C and F.

## PE

Ball skills – Recapping prior learning of sending and receiving a variety of balls, we will be learning to use hand-eye coOrdination to control balls and be able to move them with our hands and feet. We will then proceed to vary different types of throw (overarm / underarm / bounce pass) and how we can move with at ball at our feet (dribbling and passing with accuracy).

## ICT

Data and information

Study the term data and how we collect it. Children will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.