

## Maths

Money – Recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change  
Multiplication and Division – We will be looking at making arrays and sorting into equal groups. We will discover what it means to be in equal groups. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables and use to solve problems, including recognising odd and even numbers, doubling and halving.

## History

Why do we remember Florence Nightingale and Mary Seacole?  
Why are they significant?  
What effect have they had on nursing today?

## Art

Study and replicate the style and techniques of a range of famous artists.

## PE

Gymnastics – We will be learning to remember and repeat simple gymnastics actions with control. We will balance on isolated parts of the body using the floor and hold balance. Next we will link the balances with other travelling moves and transition smoothly into and out of the balances. This will build up to linking gymnastic actions together using benches and mats to develop sequences.

## English

Non chronological reports:  
Comparing Florence Nightingale & Mary Seacole whilst also comparing nursing then to modern day nursing.

Instructions: Recipes linked to *George's Marvellous Medicine*

Character description: George's Grandma



## Music

We will be playing together in a band and looking at rock music. We will be finding the pulse, rhythm and pitch.

## Wider Personal Development

The REACH value of achievement.  
How can we achieve our very best? What have we already learned in Year 2 to help us stay motivated when faced with a tricky challenge?

## Spellings

Phonics – Phase 6: rules within spellings.  
Year 2 high frequency words  
Common exception words

## Science

Animals including humans – Notice that animals, including humans, have offspring which grow into adults. We will draw a simple food chain. Find out, (and describe) the basic needs of animals, including humans, for survival (water, food and air). Compare, and explore, the differences between things that are living, dead, and things that have never been alive. We will describe the importance for humans to exercise and eat the right amount of different foods, so we can stay healthy. We will also learn why hygiene is important for our health and well-being. We will link our Science learning with our PSHE learning this half term.

## PSHE

Healthy Me – Understand what makes us healthy, through exercise and a balanced diet, and deciding which foods give us energy. We will look at what might make us stressed and what strategies we can use to relax us. We will also look at the benefits of medicine and how we keep safe when using them.

## ICT

Creating media: Music - The children will explore how music makes them think and feel. They will make patterns and use these to make music with percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

# Florence Nightingale



Florence Nightingale

sick



soldier

cleaning



injured



Lady of the Lamp

care



charity

God



lamp

Crimean War



hospital



medal



Red Cross



Turkey

# Mary Seacole Word Mat



Mary Seacole



Crimean War



nurse



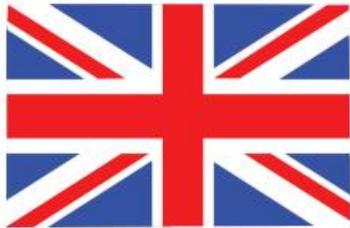
sick



Jamaica



soldier



Britain



dolls



wounds



travel



battle



ship



prejudice