Maths

<u>Statistics</u> - Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting, totalling and comparing data.

Position and Direction - Use maths vocabulary to describe position, direction and movement including movement in a straight line and distinguishing rotation as a turn & in terms of right angles for 1/4, 1/2 & 3/4 turns (clock/anti-clockwise). Order and arrange combinations of mathematical objects in patterns and sequences.

<u>Consolidation</u> – We will recap key learning across the Year 2 curriculum.

PE - Active athletics

Running: running with agility and confidence when changing speed and direction, while maintaining balance. Running for distance and knowing how to conserve energy.

<u>Jumping</u>: using arms to help with balance and fluency when jumping for distance. Hurdling an obstacle whilst running in a relaxed style.

<u>Throwing</u>: learning how to throw different objects in a variety of ways (for distance and safety).

Art/DT

<u>Design</u> – Using different patterns and techniques to create our own 'Day of the Dead' masks

<u>Painting</u> – creating Aztec patterns.

<u>Food Technology</u> Using agricument and techniques

<u>Food Technology</u> –Using equipment and techniques to make Mexican guacamole and salsa.

Music

<u>Recorder</u> – we will recap our learning from Autumn and play the notes already learnt.

Please note, that as we move towards a new Kite curriculum, some of the topics that we advertised at the beginning of the year will be different to what we will be teaching for the remainder of the year.

English.

Non-Fiction: A persuasive brochure about Mexico/

Visit Mexico

<u>Fiction:</u> create our own Aztec god <u>Narrative</u>: *The Gingerbread Man*

In reading, we will continue to work on improving our inference and retrieval skills.

In writing, we will continue to extend our knowledge about expanded noun phrases within different genres of writing.



Science

<u>Plants</u> – We will plant, observe and describe how seeds and bulbs grow into mature plants. We will investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Wider Personal Development

Recap of our Holly Lodge School Values

In PSHE we will discuss our feelings about moving up to Year 3 and identify what we are looking forward to.

Spellings

Phonics – Phase 6: rules within spellings Year 2 high frequency words Common exception words

PSHE

Changing Me – We will look at life cycles in nature and discuss the natural process of growing from young to old and understand that this is something that occurs out of our control. We will recognise how bodies change – from a baby up to adulthood. We will learn to recognise the physical differences between boys and girls, and use the correct names for parts of the body.

We will also revisit who to ask for help from if we are worried about change.

Geography and History

Mexico – Making simple comparisons between the human and physical geographical features of Ash Vale and Tocuaro, Mexico.

Aztecs - learning about Aztec gods.

<u>RE</u>

<u>Islam</u> – Learning about Hajj – a special journey to the Holy city of Makkah.

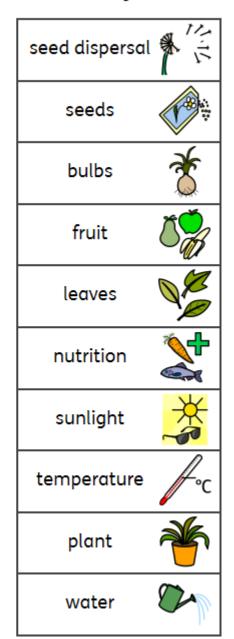
Enquiry focus: 'Does completing Hajj make a person a better Muslim?'

CT

Robot algorithms - develop understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

Science - Plants' Vocabulary

alive shoot germinate germination root soil flower flower dandelion stem



Mexico Vocabulary

Mexico	®
Day of the Dead	
Aztec gods	
Aztec	
maracas	80
taco	
guacamole	0
chilli	
fajita	
enchilada	

