#### **Maths**

Measure - Choose/use appropriate standard units to estimate/measure length/height (m/cm to the nearest unit, using rulers, as well as mass (kg/g); temp (degrees C); capacity (l/ml) to the nearest unit, using scales, thermometers and measuring vessels. We will compare and order length, mass, volume/capacity and record the results using >,< and =.

<u>Position and Direction</u> - Use maths vocabulary to describe position, direction and movement including movement in a straight line and distinguishing rotation as a turn & in terms of right angles for 1/4, 1/2 & 3/4 turns (clock/anti-clockwise).

Order and arrange combinations of mathematical objects in patterns and sequences.

## <u>PE</u>

#### Active athletics

Running: running with agility and confidence when changing speed and direction, while maintaining balance. Running for distance and knowing how to conserve energy.

Jumping: using arms to help with balance and fluency when jumping for distance. Hurdling an obstacle whilst running in a relaxed style.

Throwing: learning how to throw different objects in a variety of ways (for distance and safety).

#### Art/DT

<u>Sculpture</u> – Using different tools and techniques to work with clay.

Painting - creating Aztec patterns.

Food Technology –Using equipment and techniques to make Mexican guacamole and salsa.

#### Music

Learning to sing a song, in Spanish.

#### **English**

<u>Letters:</u> writing a letter to the Queen congratulating her on her Diamond Jubilee.

Non fiction: fact file about Mexico

Narrative: The Gingerbread Man

**In reading**, we will continue to work on improving our answers to questions about a text.

**In writing**, we will continue to work on punctuating our sentences correctly. We will look at other ways in which we could use suffixed words correctly.



#### **Science**

<u>Plants</u> – We will plant, observe and describe how seeds and bulbs grow into mature plants.

We will investigate and describe how plants need water, light and a suitable temperature to grow and

stay healthy.

#### **Wider Personal Development**

Holly Lodge School Values

In PSHE we will discuss our feelings about moving up to Year 3 and identify what we are looking forward to.

#### **Spellings**

Phonics – Phase 6: rules within spellings Year 2 high frequency words Common exception words

#### **PSHE**

Changing Me – We will look at life cycles in nature and discuss the natural process of growing from young to old and understand that this is something that occurs out of our control. We will recognise how bodies change – from a baby up to adulthood. We will learn to recognise the physical differences between boys and girls, and use the correct names for parts of the body.

We will also revisit who to ask for help from if we are worried about change.

#### **Geography and History**

<u>Mexico</u> – Making simple comparisons between the human and physical geographical features of Ash Vale and Tocuaro, Mexico.

Aztecs - learning about Aztec gods.

### RE

<u>Islam</u> – Learning about Hajj – a special journey to the Holy city of Makkah.

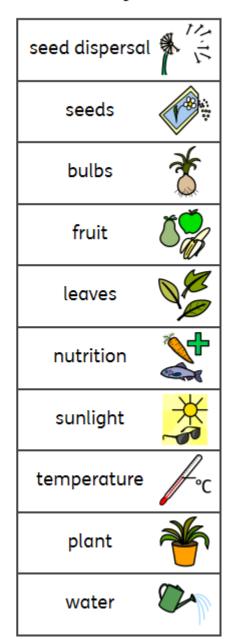
Enquiry focus: 'Does completing Hajj make a person a better Muslim?'

#### CT

Robot algorithms - develop understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

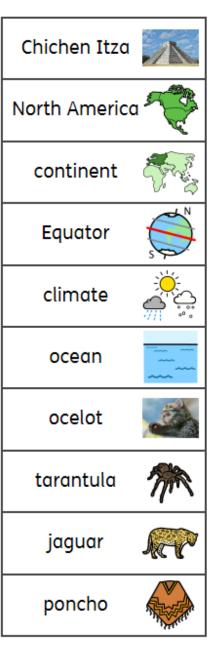
# Science - Plants' Vocabulary

# alive shoot germinate germination root soil flower flower dandelion stem



# Mexico Vocabulary

Mexico	<b>®</b>
Day of the Dead	
Aztec gods	
Aztec	
maracas	80
taco	
guacamole	0
chilli	
fajita	
enchilada	



## Queen's Jubilee Vocabulary

