Year 6 Newsletter

Autumn 2—2026/2027

Notices and Reminders

Our PE days are: Lions – **Wednesday**
Tigers - **Thursday**
Children should come to school in their PE kit.

Homework: there will be a focus on reading and times tables.

This half term, the children will be continuing to read *The Giver* by Lois Lowry. Through class discussions and reading activities, the children will explore and discuss key vocabulary, as well as answer a range of questions to deepen their understanding of the text. The novel explores important themes such as community, family, individuality, and free will, providing meaningful links to the current history topic on World War II, particularly when considering the balance between personal freedom and societal control.



Key dates

Monday 2nd November – School term starts

Wednesday 4th November – Harvest Festival

Monday 9th – Wednesday 11th November – Year 6 Residential

Friday 13th November – School Disco

Monday 16th November – Flu Vaccinations

Monday 16th November – Year R and 6 Measurement check

Friday 27th November – Stay and Read

Friday 4th December - Christmas Jumper Friday (Children may wear a festive jumper instead of their usual school jumper or cardigan)

Saturday 5th December – HLSA Christmas Fair

Friday 11th December - Christmas Jumper Friday

Monday 14th December – Phyllis Tuckwell Christmas Run

Wednesday 16th December – Christmas Lunch

Friday 18th December - Christmas Jumper Friday and Last Day of Term

Writing

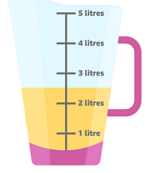
In the weekly grammar lessons, the children will continue to learn and practise applying key grammatical ideas which will help them in their writing composition lessons. In these lessons, they will be writing a diary entry based on their reading text and an informal letter home based on the Christmas truce. Daily spelling lessons will continue.



Maths

This half term, the children will build on their knowledge of fractions, focusing on more complex skills such as multiplying and dividing fractions. Following this, they will begin a unit on measurement, where they will explore metric and imperial measures and practise converting between different units.

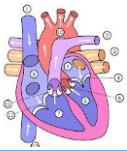




Science

This term in science, the children will be building on their knowledge of the human body and learning about the circulatory system. They will be learning about how the heart works, how oxygen and other nutrients travel around the body and how exercise and other influences affect their heart rate.





History

This half term, the children will continue their learning about World War II by looking at the resistance movements and the part they played in freeing Paris from Nazi occupation. They will then learn about D-Day and how the war ultimately came to end.



DT

This term in DT, the children will be designing and creating an electrical game with the intention of improving fine-motor controls. They will be using their knowledge of electricity from science, as well as their previous experience of creating something to fit a purpose. Once built, the games will be tested and then evaluated.



PE

In PE this half term, the children will be exploring dance, with a particular focus on the 'Haka' which is performed by the All Blacks rugby team. After learning about the origins of the dance and its original purpose, the children will learn the moves and the song. Finally, they will have an opportunity to choreograph their own 'Haka' performance.



Computing

This term, the children will be exploring spreadsheets using Excel. First, they will learn what a spreadsheet is and then explore more of the basic functionality of Excel. The children will focus on modifying the format of a spreadsheet and use different formulas to make calculations. In their final few lessons, they will be using the skills learnt to plan an event, and to present the data.



PSHE

In PSHE, the children will be exploring the ways in which the media can influence people and the negative impact this can sometimes have on their emotional wellbeing. They will learn ways in which they can determine what to believe and how to stay safe online.



French

This term, the children will continue to learn about 'les vetements' (clothing). By the end of the unit, they will be able to name all 21 items of clothing and use the verb 'porter' to describe what someone is wearing. They will engage in a variety of speaking, listening and written activities to help to learn the nouns and appropriate articles.



Suggested books for reading



