### Maths - Consolidation

Children will:

Consolidate their understanding of the maths concepts taught throughout Key Stage 2.

### Science - Light

Children will:

Learn that light travels in straight lines and use this idea to explain that object can be seen because they reflect light into the eye.

Use the idea that light travels in straight lines to explain how shadows are formed.

### Theme - Rivers (cont'd)

Children will:

Learn about the key aspects of rivers from their source to their mouth.

### PE - Rounders and Cricket

Children will:

Improve their throwing, catching and batting skills while learning to play rounders and cricket.

### PSHE - Changing Me

Children will:

Describe how a baby develops from conception through the nine months of pregnancy.

Learn strategies to help support their transition into secondary.

### **English - Stories and Arguments**

Children will:

Write to entertain based on a music video Write to discuss and give an opinion.



#### Year 6

Summer 2- Moving Up



## Whole Class Reading Book

You are Awesome By: Matthew Syed

The Wind in the Willows by Kenneth Grahame

## Wider Personal Development

School value – Recap REACH values

French breakfast

Leaver's Performance and Assembly

### Art - Sketching Techniques

Children will:

Use a variety of techniques to create form and texture in their sketches.

### <u>Spellings - Statutory words</u>

Children will:

Learn to spell accurately words from the year 5 & 6 statutory word lists.

## French - Au Café

Children will:

Learn the words and phrases needed to order food in the café.

Take on the roles of customers and waiters to act out the conversations in French.

Revise higher numbers for money

Look at a range of adjectives to describe the café food and drink

## <u>Music - Beginners Keyboard</u>

Children will:

Learn about the notes on the stave and how to play simple tunes on the keyboard.

### <u> Drama - Aladdin Trouble</u>

Children will:

Learn will learn the songs and dialogue to perform Aladdin Trouble.

Learn to work as part of an ensemble to put together a production.

# <u>Computing – Spreadsheets</u>

Children will:

Continue to learn about spreadsheets, how to organise data into columns and rows and create their own data set and graphs.

Please note that this is subject to change.