

Autumn One – Settling into School

This is Me!

As the children begin life in Reception they will be supported as they adjust to their new environment, forming new relationships with their peers and the adults. The children will learn about how to use the space, where to find the resources they need and develop a general understanding of day to day routines.

All Around Me

As the season changes the children will observe the natural environment and the weather through outdoor exploration. We will also celebrate harvest as a time to appreciate the food that we eat.



Autumn Two – Time for Celebrating

Let's Celebrate!

The second half of the term brings about many opportunities. We will investigate different festivals and cultures as we learn about:

Fireworks Night
Diwali
Christmas



We will learn about these celebrations through songs, stories, dance, role play and various creative activities. We will end the term with a Nativity performance.

Spring One – Helping One Another

The Changing Seasons

The children will continue to learn about the changes in the weather and the environment through stories and observations of their immediate surroundings.

Chinese New Year

There will be another chance to learn about celebrations in other cultures along with similarities and differences when we find out about the Chinese New Year and how it is celebrated.



Reception EY's Outcomes Coverage

In Reception we will deliver the EYFS curriculum through continuous provision and adult directed learning. The overarching themes of each term will incorporate the Characteristics of Effective Learning (COEL). We will explore the children's own interests, using it where possible as an inspiration for teaching and learning across all areas. As we follow the interests of the children, the themes of each half term are flexible. The curriculum is taught in a creative, flexible child led style, thus engaging all children in their own learning. The learning will take place both indoors and outdoors. As the year progresses the children will be guided to develop their skills, ensuring they are appropriately equipped for more formal learning in KS1.



A Summary of Continuous Provision

Through our environment

- ❖ Mark making
- ❖ Construction
- ❖ Maths activities
- ❖ Junk modelling
- ❖ Manipulative materials (playdough, messy play)
- ❖ Creative activities (painting, collage, using different media)
- ❖ Role play and small world
- ❖ A wide variety of books and reading materials
- ❖ Gross motor activities/fine motor activities
- ❖ Computer and iPads
- ❖ Board games, puzzles

Through our daily routines

- ❖ Daily whole class learning time
- ❖ Storytime and singing songs
- ❖ Circle time
- ❖ Daily routines
- ❖ Self-registration
- ❖ Learning areas

Spring Two – New Life

Changes

During this term we will observe the changes in the weather and the environment. The children will get active in the outdoor areas of the school looking for the emergence of new life learning to make comparisons. This will include life cycles of plants, minibeasts and animals. We will take a trip to Snaky Lane, our local nature reserve to support this learning.

Family Life

The children will learn about the importance of families and there will be an opportunity to celebrate all the wonderful things our mums and families do for us.

Easter

This is a time for the children to celebrate new life through singing songs and reading stories. We will compare this to other cultures and festivals.



Summer One – Growing

Time to Grow

The children will continue to investigate the weather and the local environment for changes, learning about similarities and differences in the seasons. They will be given opportunities to plant seeds and grow their own plants learning about the natural world.

School Trip to Trilakes

The children will spend a day at Trilakes experiencing pet handling and a large outdoor playground with climbing frames. This will support their understanding of the natural world alongside developing their physical development.

Summer Two – How Have We Changed?

How Have We Grown?

The focus will be on celebrating our milestones and learning about how we have changed. The children reflect on their achievements during their first year at school. PSHE will include learning about our body.

Family Life

The children will continue to learn about the role of different family members and there will be an opportunity to celebrate all the wonderful things our dads and families do for us.

Sports Day

The children will take part in various sporting activities to share with their families learning about family and the community.

