

Autumn One – Settling into School

This is Me!

As the children begin life in Reception they will be supported as they adjust to their new environment, forming new relationships with their peers and the adults. The children will learn about how to use the space, where to find the resources they need and develop a general understanding of day to day routines.

All Around Me

As the season changes the children will observe the natural environment and the weather through outdoor exploration. We will also celebrate harvest



Autumn Two – Time for Celebrating

Let's Celebrate!

The second half of the term brings about many opportunities. We will investigate different festivals and cultures as we learn about:

Fireworks Night
Diwali
Christmas



We will learn about these celebrations through songs, stories, dance, role play and various creative activities. We will end the term with a Nativity

Spring One – Helping One Another

People Who Help Us

The children will begin to learn about people beyond themselves. This will involve learning about people who help us. We shall invite parents and people in the local community whose professions fall into this category.

Chinese New Year

There will be another chance to learn about celebrations in other cultures when we find out



Reception EY's Outcomes Coverage

In Reception we will deliver the EYFS curriculum through continuous provision. The overarching themes of each term are based on the Characteristics of Effective Learning (COEL). We will explore the children's own interests, using it as an inspiration for teaching and learning across all areas. As we follow the interests of the children, the themes of each half term are flexible. The curriculum is taught in a creative, flexible child led style, thus engaging all children in their own learning. The learning will take place both indoors and outdoors. As the year progresses the children will be guided to develop their skills, ensuring they are appropriately equipped for more formal in KS1.



A Summary of Continuous Provision

Through our environment

- ❖ Mark making
- ❖ Construction
- ❖ Maths activities
- ❖ Junk modelling
- ❖ Manipulative materials (playdough, messy play)
- ❖ Creative activities (painting, collage, using different media)
- ❖ Role play and small world
- ❖ A wide variety of books and reading materials
- ❖ Gross motor activities/fine motor activities
- ❖ Computer and iPads
- ❖ Board games, puzzles

Through our daily routines

- ❖ Daily whole class learning time
- ❖ Storytime and singing songs
- ❖ Circle time
- ❖ Daily routines
- ❖ Self-registration

Spring Two – New Life

Changes

During this term we will observe the changes in the weather and the environment. The children will get active in the environment looking out for the emergence of new life. This will include life cycles of plants, minibeasts and animals. We will take a trip to Snaky Lane, our local nature reserve.

Mother's Day

There will be an opportunity to celebrate all the wonderful things our mums/families do for us.



Easter

A time to celebrate new life through singing songs and reading stories.

Summer One – Growing

Time to Grow

The children will investigate the weather and the local environment for changes. They will be given opportunities to plant seeds and grow their own plants.

School Trip to Trilakes

The children will spend a day at Trilakes experiencing pet handling, Fairy Trails and a large



Summer Two – How Have We Changed?

How Have We Grown?

Celebrating our milestones and how we have changed. The children reflect on their achievements during their first year at school. PHSE will include learning about our body.

Father's Day

There will be an opportunity to celebrate all the wonderful things our dads/families do for us.

Sports Day

The children will take part in various sporting activities to share with their families.

